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ABSTRACT

Most of the 161 rating scales, observation instruments, and questionnaires in this bibliography are geared to assessing the developmental levels of preschoolers and children. There are, however, some scales to assess adults' and adolescents' development. Both non-handicapped and handicapped populations are represented. Developmental areas assessed include the following: sensory, motor, language, cognitive processes, intellectual, social, emotional, neurological, daily living skills, and Piagetian tasks. The instruments are used as screening tools to assess developmental delay or growth, as aids in planning educational and developmental experiences, as a means of determining current levels of development, and for identification of children with developmental lags. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

DEVELOPMENTAL SCALES FOR PRESCHOOL CHILDREN

ED 369 833

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

DEVELOPMENTAL SCALES
APRIL 1990

SUPERSEDES AUGUST, 1988 EDITION

INTRODUCTION

Scope of Bibliography

Most of the rating scales, observation instruments, questionnaires, and performance tests are geared to assessing the developmental levels of preschoolers and children. There are, however, some scales to assess adults' and adolescents' developmental stages. There are scales for both non-handicapped and handicapped populations. Developmental areas assessed include the following: sensory, motor, language, cognitive processes, intellectual, social, emotional, neurological, daily living skills, Piagetian tasks. The instruments are used as screening tools to assess developmental delay or growth, as aids in planning educational and developmental experiences, as a means of determining current levels of development, and for identification of children with developmental lags.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

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YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016233 ETS 8908.
TI TITLE: Pubertal Development Scale.
AU AUTHOR: Petersen-Anne-C; And Others.
YR YEAR: 85.
AV AVAILABILITY: Child Development; v58 n3 p829-41; Jun 1987.
TG TARGET AUDIENCE: AGE 11-13.
NT NOTES:
ITEMS: 5.
AB ABSTRACT: Self-report scale completed by 11-, 12- and 13-year old girls used to study pubertal development. On a four-point rating scale, girls rate their development based on four characteristics: growth spurt in height, body hair, skin change, and breast development. They are also asked whether they have begun to menstruate. Reliability was assessed via internal consistency. Convergent validity was assessed by comparing scores with scores on J. M. Tanner's stages of development system which is completed by both the girls and their mothers.

AN ACCESSION NUMBER: TC016096 ETS 8904.
TI TITLE: Early Child Development Inventory.
AU AUTHOR: Ireton-Harold.
YR YEAR: 88.
AV AVAILABILITY: Behavior Science Systems; P.O. Box 1108; Minneapolis, MN 55458.
TG TARGET AUDIENCE: AGE 1-3.
NT NOTES:
ITEMS: 84.
AB ABSTRACT: Brief screening inventory for use with children ages 15 months to 3 years. Obtains the parent's report, usually the mother's, of the child's present functioning. Designed to help identify children with developmental or other problems that may interfere with their ability to learn. Best used in conjunction with a developmental screening test but can also be used as a pretesting questionnaire. Inventory is divided into six sections: general development, possible problems, description of child, special problems or disabilities, questions or concerns, and parent's functioning.

AN ACCESSION NUMBER: TC016061 ETS 8904.
TI TITLE: Middle Grades Assessment Program.
DT SUBTESTS: Safety; Academic Effectiveness; Diversity; Self Definition; Participation; Social Interaction; Physical Activity; Competence and Achievement; Structure and Limits.
AU AUTHOR: Dorman-Gayle.
YR YEAR: 84.
AV AVAILABILITY: Center for Early Adolescence; Department of Maternal and Child Health, School of Public Health, University of North Carolina, Carr Mill Mall, Suite 323; Carrboro, NC 27510.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9.

TG TARGET AUDIENCE: AGE 10-15.
AB ABSTRACT: This series of observations and interviews is designed for use by professionals or lay persons to assess the congruence between the middle school's environment and the developmental needs of adolescents. Used by an assessment team composed of school personnel and parents. A leader's manual provides a format for training sessions. Intended to be used as a tool to serve as a basis for dialogue and consensus building, for example, between a PTA and other school personnel.

AN ACCESSION NUMBER: TC016014 ETS 8904.
TI TITLE: Early Coping Inventory.
DT SUBTESTS: Sensorimotor Organization; Reactive Behavior; Self-Initiated Behavior.
AU AUTHOR: Zeitlin-Shirley; And Others.
YR YEAR: 88.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, P.O. Box 1056; Bensenville, IL 60106-8056.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 48.
AB ABSTRACT: Used to assess adaptive behaviors of infants and preschool children. Used to rate the effectiveness of the child's behavior. Effectiveness means the behavior is appropriate for both the situation and the developmental age and is successfully used by the child in observed situations. Designed for use with children in the age range of 4 to 36 months or for older handicapped children who function in this developmental age range. Results may be used for planning educational and therapeutic interventions and for making decisions about handicapped children. Is a criterion-referenced observation instrument.

AN ACCESSION NUMBER: TC015726 ETS 8901.
TI TITLE: Measures of Psychosocial Development.
DT SUBTESTS: Trust; Autonomy; Initiative; Industry; Identity; Intimacy; Generativity; Ego Integrity; Mistrust; Shame and Doubt; Guilt; Inferiority; Identity Confusion; Isolation; Stagnation; Despair.
AU AUTHOR: Hawley-Gwen-A.
YR YEAR: 88.
AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998; Odessa, FL 33556.
TG TARGET AUDIENCE: AGE 13-17, Adults, Older Adults.
NT NOTES:
TIME: 20.
ITEMS: 112.
AB ABSTRACT: A measure of personality development based on Erik Erikson's theories. Covers the eight life span stages from early infancy to older adulthood. Provides a measure of the positive and

negative attitudes or attributes of personality associated with each developmental stage, the status of conflict resolution at each stage and overall psychosocial health. The MPD is a self-report that is designed to provide an index of average psychosocial health. Statements are rated on a five-point scale. May be used as a developmental personality inventory for adolescents and adults, an addition to another battery to provide broader information, a tool for teaching or investigating Erikson's theories. Sixth grade reading level.

AN ACCESSION NUMBER: TC015578 ETS 8807.
TI TITLE: WICAT Early Childhood Profile.
DT SUBTESTS: Alphabet Recognition; Number Recognition; Counting; Listening Comprehension; Concept Relations; Classification Skills; Sound/Symbol Identification.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
TIME: 30.
ITEMS: 24.
AB ABSTRACT: Consists of two levels of a computer-administered test designed to assess the academic abilities of young children. Level 1 is for ages 3.5 to 4.5 and level 2 is for ages 4.5 to 6.0. Items are read to the child who selects the answer from a multiple-choice format. Can be used to determine readiness for preschool or kindergarten, for curriculum planning and as a pretest/posttest measure of student progress. WICAT supplies the computer systems that run this software. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015504 ETS 8904.
TI TITLE: Play Rating Scale.
AU AUTHOR: Saracho-Olivia-N.
YR YEAR: 84.
AV AVAILABILITY: Olivia N. Saracho; University of Maryland, Department of Early Childhood and Elementary Education, College Park, MD 20742.
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: A valid and reliable observation instrument developed to help researchers study different aspects of children's play, especially the relationship between play behaviors and cognitive development. Four play areas are examined: physical, block, manipulative, and dramatic play. For each of these areas, four types of behaviors are recorded on a Likert-type scale: frequency of play, ability and creativity to communicate ideas, social levels of participation, and leadership. In addition to being available from

the author, this scale is also contained in "Construction and Validation of the Play Rating Scale" by Olivia N. Saracho, in Early Child Development and Care; v17 p199-230, 1984.

AN ACCESSION NUMBER: TC015502 ETS 8807.
TI TITLE: Missouri Kindergarten Inventory of Developmental Skills, Alternate Form.
DT SUBTESTS: Number Concepts; Language; Verbal Concepts; Paper and Pencil Skills; Auditory and Visual Skills; Gross Motor Skills.
AU INSTITUTIONAL AUTHOR: Missouri Department of Elementary and Secondary Education.
AV AVAILABILITY: University of Missouri-Columbia; Center for Educational Assessment, 403 South Sixth Street, Columbia, MO 65211.
GL GRADE LEVEL: K.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
TIME: 35.
AB ABSTRACT: A version of the original test (see TC 015501) designed for use at an earlier age level (48 months to 72 months). It is also for screening children prior to entrance into kindergarten. Norms are based on a representative sample of children drawn from within the state. May be given in the spring or summer preceding kindergarten or at entrance. A parent questionnaire elicits information about the child at home.

AN ACCESSION NUMBER: TC015501 ETS 8807.
TI TITLE: Missouri Kindergarten Inventory of Developmental Skills, Revised.
DT SUBTESTS: Number Concepts; Language; Verbal Concepts; Paper and Pencil Skills; Auditory and Visual Skills; Gross Motor Skills.
AU INSTITUTIONAL AUTHOR: Missouri Department of Elementary and Secondary Education.
YR YEAR: 78.
AV AVAILABILITY: University of Missouri-Columbia; Center for Educational Assessment, 403 South Sixth Street, Columbia, MO 65211.
GL GRADE LEVEL: K.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
TIME: 35.
AB ABSTRACT: Designed for use in screening children prior to entrance into kindergarten. Norms are based on a representative sample of children drawn from within the state. This version is for use with children aged 54-72 months and can be given in the spring or summer preceding kindergarten or at entrance. See the Alternate Form (TC 015502) for a version beginning at 48 months. A parent questionnaire elicits information about the child at home.

AN ACCESSION NUMBER: TC015411 ETS 8807.
TI TITLE: Revised (1986) Denver Prescreening Developmental Questionnaire.
AU AUTHOR: Frankenburg-William-K.
YR YEAR: 86.
AV AVAILABILITY: Denver Developmental Materials; P.O. Box 20037; Denver, CO 80220-0037.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 5; approx.
AB ABSTRACT: Designed to screen out children likely to be suspect on the longer Denver Developmental Screening Test (DDST). This revised version of the Prescreening Developmental Questionnaire (PDQ) differs in three ways from the original: items on the revised form are more age appropriate; items may be answered beyond the chronological age so that parents can see how far their child has progressed; by using the item titles on the revised form, one can refer to the DDST scale to determine what percentage of children in the DDST standardization sample performed that particular task on the revised PDQ. The DDST consists of a series of developmental tasks used to determine if a child's development is within the normal range and to identify children likely to have significant motor, social and/or language delays or to fail in school.

AN ACCESSION NUMBER: TC015492 ETS 8802.
TI TITLE: Cognitive Control Battery.
DT SUBTESTS: Scattered Scanning Test; Fruit Distraction Test; Level-Sharpening House Test.
AU AUTHOR: Santostefano-Sebastiano.
YR YEAR: 88.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
TIME: 28; approx.
AB ABSTRACT: Developed for children four to twelve years old. Consists of three tests: Scattered Scanning Test (SST), Fruit Distraction Test (FDT) and Level-Sharpening House Test (LSHT). Can be used as an assessment battery as well as individually. Main purpose of each test is to assess the developmental status of one aspect of a child's cognitive control functioning, namely visual scanning (SST), selective attention (FDT), or comparing memory images of information with present perceptions (LSHT). Results in a cognitive control profile. Used to predict learning disabilities; diagnose existing learning disabilties, diagnose the role of cognitive dysfunctions in a child's school and adjustment problems; and assess cognition in studies of the relations between personality and cognition in development and adaptation.

AN ACCESSION NUMBER: TC015299 ETS 8802.
TI TITLE: Five P's: Parent Professional Preschool Performance Profile.
DT SUBTESTS: Classroom Adjustment; Communicative Competence; Toileting and Hygiene; Mealtime Behaviors; Dressing; Receptive Language; Expressive Language; Emerging Self-Relationships to Adults; Relationships to Children; Gross Motor/Balance/Coordination Skills; Perceptual/Fine Motor Skills; Cognitive Development Scale.
AU INSTITUTIONAL AUTHOR: Variety Preschoolers Workshop, Syosset, NY.
YR YEAR: 87.
AV AVAILABILITY: Variety Preschoolers Workshop; 47 Humphrey Drive, Syosset, NY 11791.
TG TARGET AUDIENCE: AGE 0-5.
AB ABSTRACT: An assessment instrument for use with children who have learning, language and behavior problems, who function between the ages of 6 to 60 months and for whom standardized testing is not adequate. Both parent and teacher rate the child according to observations in home and school. Five P's can be used to gather information for the preparation of individualized education programs (IEPs). The thirteen scales are composed of 458 skills. Both developmental skills and behaviors that interfere with these skills are evaluated. Evaluation is done in fall and spring, at home and in school. Spanish and Hebrew versions are available.

AN ACCESSION NUMBER: TC015297 ETS 8802.
TI TITLE: Test of Relational Concepts.
AU AUTHOR: Edmonston-Nellie-K; Thane-Nancy-Litchfield.
YR YEAR: 88.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 3-7.
NT NOTES:
TIME: 15; approx.
ITEMS: 56.
AB ABSTRACT: An individual screening device for young children designed to measure the comprehension of relational terms, including dimensional adjectives, quantitative words, and spatial and temporal concepts. The test is normed for the age range 3 to 7, and consists of 56 line drawings each of which requires only a pointing response from the child. Quickly and easily identifies deficits in the comprehension of relational concepts, a process important both to communication development and to school success.

AN ACCESSION NUMBER: TC015200 ETS 8802.
TI TITLE: Comprehensive Identification Process, Spanish Language Edition.
DT SUBTESTS: Cognitive-Verbal; Fine Motor; Gross Motor; Speech and Expressive Language; Hearing; Vision; Socio-affective Behavior; Medical History.
AU AUTHOR: Zehrbach-R-Reid.
YR YEAR: 85.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
TG TARGET AUDIENCE: AGE 3-5.
AB ABSTRACT: A total process of locating, screening, and evaluating preschool children. Provides data that will quickly screen these children and help identify those who appear to warrant further testing to determine eligiblity for special programs. It accomplishes this task in such a manner that there is no labeling of children or arousal of anxiety in parents before all necessary information is available. Most test materials available in both Spanish and English language.

AN ACCESSION NUMBER: TC015190 ETS 8802.
TI TITLE: Help for Special Preschoolers: Assessment Checklist, Ages 3-6.
AU INSTITUTIONAL AUTHOR: Santa Cruz County Office of Education, CA.
YR YEAR: 87.
AV AVAILABILITY: VORT Corporation; PO Box 60132; Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
TIME: 120; approx.
ITEMS: 625.
AB ABSTRACT: An assessment of the developmental skills of disabled and

non-disabled preschool children. Covers 625 skills in 28 separate Goal Areas which are clustered into five major developmental areas of Self Help, Motor, Communication, Social, and Cognitive Skills. Intended to be used as a practical tool for identifying needs, setting objectives, and tracking and commenting on individual progress. The skills covered are developmentally sequenced and the age ranges represent "normal" developmental milestones. The majority of the skills can be assessed through observation, unobtrusive play interaction, and parent interviews.

AN ACCESSION NUMBER: TC015181 ETS 8802.
TI TITLE: Holbrook Screening Battery and Parent Questionnaire, Revised.
DT SUBTESTS: Information; Sentences; Similarities; Language Sample; Colors; Letters; Shapes; Arithmetic; Visual Matching; Name Writing; Copy Forms; Pencil Grasp; Draw-a-Person; Cutting; Gross Motor.
AU INSTITUTIONAL AUTHOR: Holbrook Public Schools, Holbrook, MA.
YR YEAR: 86.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K.
TG TARGET AUDIENCE: AGE 4-5.
AB ABSTRACT: Screening battery used by the Holbrook Public Schools in Massachusetts each spring to evaluate children about to enter kindergarten and who will be five years old by the end of the calendar year. Children are individually tested by each member of a team of five examiners. The battery consists of 15 subtests divided into four major groups: language, readiness, fine motor skills, and gross motor skills. Some of the subtests used are part of the Wechsler Preschool and Primary Scale of Intelligence (1963) (TC 001 424). There is also a developmental questionnaire to be filled out by the parents.

AN ACCESSION NUMBER: TC015095 ETS 8710.
TI TITLE: Movement Assessment of Infants.
DT SUBTESTS: Muscle Tone; Primitive Reflexes; Automatic Reactions; Volitional Movement.
AU AUTHOR: Chandler-Lynette-S; And Others.
YR YEAR: 80.
AV AVAILABILITY: Movement Assessment of Infants; P.O. Box 4631; Rolling Bay, WA 98061.
TG TARGET AUDIENCE: AGE 0-1.
NT NOTES:
TIME: 90; approx.
ITEMS: 63.
AB ABSTRACT: Provides a detailed and systematic appraisal of motor behaviors that occur during the first year of life. The test evaluates muscle tone, primitive reflexes, automatic reactions, and volitional movement. Intended uses include: identiyfing motor

dysfunction in infants to the age of 12 months; establishing the basis for an early intervention program; monitoring the effects of physical therapy; aiding in research on motor development by using a standard system of movement assessment; and teaching skillful evaluation of movement and motor development through evaluation of normal and handicapped children.

AN ACCESSION NUMBER: TC015055 ETS 8710.
TI TITLE: Arizona Basic Assessment and Curriculum Utilization System.
DT SUBTESTS: Body Management; Self-Care; Communication; Preacademic; Socialization.
AU AUTHOR: McCarthy-Jeanne-M; And Others.
YR YEAR: 86.
AV AVAILABILITY: Love Publishing; 1777 South Bellaire Street, Denver, CO 80222.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
ITEMS: 214.
AB ABSTRACT: An early education program for young handicapped children functioning in the developmental age range from 2 to 5-1/2. Contains several individual instruments used for different purposes: The ABACUS assessment is a criterion-referenced instrument which contains 214 items referenced to the five broad areas of the program's curriculum: Body Management, Self-Care, Communication, Pre-Academics, and Socialization. Meant to be used after the child has been screened, using the program-supplied PASS I (Pre ABACUS Screening Scale) and PASS II instruments. Based on the results of The Assessment data, placement decisions are made and an individualized education program is developed for the child. Also included in the program is a Teaching Behavior Inventory to monitor the quality of classroom teaching. A Modified Teaching Behavior Inventory can be used for observation of aides, home teachers, and volunteers.

AN ACCESSION NUMBER: TC015026 ETS 8710.
TI TITLE: Early School Inventory - Developmental.
DT SUBTESTS: Physical Development; Language Development; Cognitive Development; Social-Emotional Development.
AU AUTHOR: Nurss-Joanne-R; McGauvran-Mary-E.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: K; 1.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
ITEMS: 80.
AB ABSTRACT: Designed to supplement information provided by the Metropolitan Readiness Tests. A checklist for recording physical, language, social-emotional, and cognitive development. Helps

teacher gain a better understanding of child and helps determine the most effective instructional planning. To be used with children in pre-kindergarten and with those entering school for the first time in kindergarten or first grade.

AN ACCESSION NUMBER: TC014842 ETS 8705.
TI TITLE: Keystone Adaptive Behavior Profile.
AU AUTHOR: Gallagher-Robert; And Others.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 250 867; 59 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 37.
AB ABSTRACT: This profile is a measure of personal independence and social responsibility for handicapped students. It is used to rate behaviors, social skills, emotional development, language skills, self-care skills, applied cognitive skills and academic development. It is a criterion-referenced instrument but norms are available. Both home and school-related scales are available.

AN ACCESSION NUMBER: TC014831 ETS 8705.
TI TITLE: Birth to Three Assessment and Intervention System: Checklist of Language, and Learning Behavior.
AU AUTHOR: Bangs-Tina-E.
YR YEAR: 86.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 240.
AB ABSTRACT: This program was designed for use by parents and teachers to evaluate children's developmental skills. Includes another component, the Screening Test of Language and Learning Development (TC 014 820). The Checklist is a criterion-referenced measure that organizes 240 behaviors into five categories so that they may be observed and scored in the young child. Categories are: language comprehension, language expression, problem solving, social/personal behavior, and motor behaviors.

AN ACCESSION NUMBER: TC014820 ETS 8705.
TI TITLE: Birth to Three Assessment and Intervention System: Screening Test of Language and Learning Development.
AU AUTHOR: Bangs-Tina-E.
YR YEAR: 86.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 68.

AB ABSTRACT: This norm-referenced test is designed for use by teachers to identify behaviors exhibited by a child that show the child as being at high risk for delay. Areas covered are: oral language (comprehension and expression); problem solving, social/personal skills, and motor skills. It is accompanied by a Criterion-Referenced Checklist of Language and Learning Behavior (TC 014 831).

AN ACCESSION NUMBER: TC014819 ETS 8705.
TI TITLE: Battelle Developmental Inventory Screening Test.
DT SUBTESTS: Personal-Social; Adaptive; Gross Motor; Fine Motor; Motor; Receptive; Expressive; Communication; Cognitive.
AU AUTHOR: Svinicki-John.
YR YEAR: 84.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-8.
NT NOTES:
TIME: 20.
ITEMS: 96.
AB ABSTRACT: This inventory is standardized and individually administered to assess developmental skills. It is for use primarily with non-handicapped children. Some tasks are added for use with a handicapped population. Used as a general screening tool, to monitor student progress, and to identify developmentally delayed children.

AN ACCESSION NUMBER: TC014570 ETS 8609.
TI TITLE: Prueba Para El Diagnostico del Lenguaje Pre-Escolar.
AU AUTHOR: Blank-Marion; And Others.
YR YEAR: 83.
AV AVAILABILITY: Grune and Stratton; 111 Fifth Avenue, New York, NY 10003.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
TIME: 20; approx.
ITEMS: 60.
AB ABSTRACT: Individually administered test designed to assess young children's skills in coping with the language demands of the teaching situation. In cases where children's language skills are questionable, the test may be administered to children up to 10 years of age. Test was developed to meet two major objectives: to offer a picture of a child's language skills so that teaching can be matched to the child's level of functioning and to allow for the early identification of children who may encounter severe difficulties in school. Based on a model of classroom discourse where teacher is seen as placing demands on the child that require varying levels of abstraction which can be viewed as being on a continuum: matching perception, selective analysis of perception; reordering perception, and reasoning about perception. This test has been adapted for Spanish-speaking children from the English version, The Preschool Language Assessment Instrument.

AN ACCESSION NUMBER: TC014412 ETS 8609.
TI TITLE: Boyd Developmental Progress Scale.
AU AUTHOR: Boyd-Robert-D.
AV AVAILABILITY: Keller, Peter A.; Ritt, Lawrence G., eds. Innovations in Clinical Practice: A Source Book. Volume 3. Sarasota, FL: Professional Resource Exchange, 1984.
TG TARGET AUDIENCE: AGE 0-8.
AB ABSTRACT: Intended as a practical examination procedure to provide a description of motor, cognitive, and adaptive development in children at preschool, kindergarten, and first-grade levels. Considered a screening instrument designed to identify the possible need for further and more precise developmental assessment. It is not intended as a detailed diagnostic measure. A test manual is available from the Morrison Center for Youth and Family Service, 3355 SE Powell Boulevard, Portland, OR 97202. The publisher of Innovations in Clinical Practice: A Source Book, is Professional Resource Exchange, P.O. Box 15560, Sarasota, FL 33579.

AN ACCESSION NUMBER: TC014335 ETS 8609.
TI TITLE: School Readiness Screening Test.
DT SUBTESTS: Visuals 1 and 3; Animals and Interests; Incomplete Man; Copying; Cube Test; Initial Interview; Interview.
AU INSTITUTIONAL AUTHOR: Gesell Institute of Child Development.

AN ACCESSION NUMBER: TC014570 ETS 8609.
TI TITLE: Prueba Para El Diagnostico del Lenguaje Pre-Escolar.
AU AUTHOR: Blank-Marion; And Others.
YR YEAR: 83.
AV AVAILABILITY: Grune and Stratton; 111 Fifth Avenue, New York, NY 10003.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
TIME: 20; approx.
ITEMS: 60.
AB ABSTRACT: Individually administered test designed to assess young children's skills in coping with the language demands of the teaching situation. In cases where children's language skills are questionable, the test may be administered to children up to 10 years of age. Test was developed to meet two major objectives: to offer a picture of a child's language skills so that teaching can be matched to the child's level of functioning and to allow for the early identification of children who may encounter severe difficulties in school. Based on a model of classroom discourse where teacher is seen as placing demands on the child that require varying levels of abstraction which can be viewed as being on a continuum: matching perception, selective analysis of perception; reordering perception, and reasoning about perception. This test has been adapted for Spanish-speaking children from the English version, The Preschool Language Assessment Instrument.

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TG TARGET AUDIENCE: AGE 0-8.
AB ABSTRACT: Intended as a practical examination procedure to provide a description of motor, cognitive, and adaptive development in children at preschool, kindergarten, and first-grade levels. Considered a screening instrument designed to identify the possible need for further and more precise developmental assessment. It is not intended as a detailed diagnostic measure. A test manual is available from the Morrison Center for Youth and Family Service, 3355 SE Powell Boulevard, Portland, OR 97202. The publisher of Innovations in Clinical Practice: A Source Book, is Professional Resource Exchange, P.O. Box 15560, Sarasota, FL 33579.

AN ACCESSION NUMBER: TC014335 ETS 8609.
TI TITLE: School Readiness Screening Test.
DT SUBTESTS: Visuals 1 and 3; Animals and Interests; Incomplete Man; Copying; Cube Test; Initial Interview; Interview.
AU INSTITUTIONAL AUTHOR: Gesell Institute of Child Development.

YR YEAR: 78.
AV AVAILABILITY: Programs for Education; Dept. 217C1, Rosemont, NJ 08556.
TG TARGET AUDIENCE: AGE 4-5.
NT NOTES:
TIME: 20.
AB ABSTRACT: Designed for use as a measure of school readiness based on developmental not chronological age. Norms are included for preschool children for accuracy in diagnosing five-year-olds responding at a younger than five-year level. Tests include: figure copying, completing a figure, visual matching of figures, recalling names of animals. They measure: eye-hand coordination, attention span, level of functioning in a structured motor task, visual perception, and verbal ability.

AN ACCESSION NUMBER: TC014294 ETS 8609.
TI TITLE: Children's Problems Checklist.
DT SUBTESTS: Emotions; Self Concept; Peers and Play; School; Language and Thinking; Concentration and Organization; Activity Level and Motor Activity; Behavior; Values; Habits; Health.
AU AUTHOR: Schinka-John-A.
YR YEAR: 85.
AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998, Odessa, FL 33556.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
TIME: 20; approx.
ITEMS: 202.
AB ABSTRACT: To be used as an aid in the evaluation and assessment of children and to be completed by the child's parent or guardian. Intended as a survey measure to identify relevant problems, establish rapport, and provide written documentation of problems consistent with community standards of care. It is a structured information-gathering instrument. Clinicans may employ it as a comprehensive intake survey and use it as a basis for designing an appropriate assessment battery for a client.

AN ACCESSION NUMBER: TC014283 ETS 8609.
TI TITLE: Preschool Development Inventory.
AU AUTHOR: Ireton-Harold.
YR YEAR: 84.
AV AVAILABILITY: Behavior Science Systems; Box 1108; Minneapolis, MN 55440.
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
ITEMS: 84.
AB ABSTRACT: Brief screening inventory for use with preschool children from age 3. Parent completes questionnaire which is designed to help identify children with developmental and other problems that may

interfere with child's ability to learn. Inventory consists of a 60-item measure of child's general developmental status and a 24-item symptoms and behavior problems list. The parent also describes the child in his/her own words, reports special problems or handicaps of the child, and expresses any concerns about child.

AN ACCESSION NUMBER: TC014230 ETS 8609.
TI TITLE: Manual for the Assessment of a Deaf-Blind Multiply Handicapped, Child, Third Edition.
DT SUBTESTS: Gross Motor Development; Fine Motor Development; Personal-Self Help Skills; Communication; Auditory Development; Cognition; Social Development; Mobility.
AU AUTHOR: Rudolph-James-M; And Others.
YR YEAR: 78.
AV AVAILABILITY: Midwest Regional Center for Services to Deaf-Blind Children; P.O. Box 30008; Lansing, MI 48909.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
ITEMS: 1000.
AB ABSTRACT: A collection of scales for use in measuring a deaf-blind student's development and progress. They are said to possess more accuracy for this population than do scales designed for students without sensory impairments. May be used by parents, houseparents, teacher aides, and other staff. A training guide is included. Used to measure skills necessary for entrance into the protected work environment.

AN ACCESSION NUMBER: TC013964 ETS 8609.
TI TITLE: Severely Handicapped Progress Inventory.
DT SUBTESTS: Motor Development; Perceptual; Self Care; Cognitiion and Language; Social; Individual Living.
AU AUTHOR: Dunlap-William-C; And Others.
YR YEAR: 83.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 199.
AB ABSTRACT: Specifically developed for use with deaf-blind persons in order to provide assessment necessary for individual program planning and for measuring progress. Organized into 6 major categories with 19 subsections. Major categories are motor development, perceptual skills, self-care skills, cognition and language, social skills, independent living.

AN ACCESSION NUMBER: TC013739 ETS 8506.
TI TITLE: The Preverbal Assessment-Intervention Profile.
AU AUTHOR: Connard-Patricia.
YR YEAR: 84.
AV AVAILABILITY: ASIEP Education Company; 3216 NE 27th, Portland, OR 97212.
TG TARGET AUDENCE: AGE 2-65.
AB ABSTRACT: Developed as an individualized assessment for severely and multihandicapped preintentional learners. The sensori-motor domains of auditory, visual, vocal/oral, and motor are evaluated and yield an individualized preverbal/motor assessment profile. Test incorporates Piagetian sensori-motor framework, stages I-III. Test is used to evaluate prelinguistic behavior of subjects on whom the profile was standardized: subjects with severe mental, physical, and sensory deficits.

AN ACCESSION NUMBER: TC013713 ETS 8506.
TI TITLE: Hoja de Cotejo o Perfil de Desarrollo de Carolina del Norte.
DT SUBTESTS: Cross Motor; Fine Motor; Reasoning; Visual Perception; Receptive Language; Expressive Language; Social-Emotional.
AU AUTHOR: Lillie-David-L; Harbin-Gloria-L.
YR YEAR: 77.
AV AVAILABILITY: Kaplan Press; P.O. Box 5128; Winston-Salem, NC 27113-5128.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
ITEMS: 100.
AB ABSTRACT: A criterion referenced behavioral checklist designed for use with the Developmental Task Instructional System contained in: Early Childhood Education - an Individual Approach to Developmental Instruction. Palo Alto: Science Research Associates, 1975. The goal of the system is to increase developmental abilities in the six subtest areas to prepare the child for academic tasks in elementary school. The checklist is used to determine a baseline of the child's highest level of functioning. It is not standardized. After testing, the teacher translates findings into behavioral objectives.

AN ACCESSION NUMBER: TC013669 ETS 8506.
TI TITLE: Normative Adaptive Behavior Checklist.
AU AUTHOR: Adams-Gary-L.
YR YEAR: 84.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 120.
AB ABSTRACT: The Normative Adaptive Behavior Checklist (NABC) was designed to fill the need for a valid, descriptive test of adaptive

behavior that could be administered in a relatively short amount of time. The intent was to design an instrument from which a test administrator could examine how well a child compares to peers of his/her age (birth to 21 years) in performing skills needed for independent living.

AN ACCESSION NUMBER: TC013659 ETS 8506.
TI TITLE: Early Screening Inventory.
DT SUBTESTS: Initial Screening Items; Visual-Motor/Adaptive; Language and Cognition; Gross Motor/Body Awareness.
AU AUTHOR: Meisels-Samuel-J; Wiske-Martha-Stone.
YR YEAR: 83.
AV AVAILABILITY: Teachers College Press; P.O. Box 939, Wolfeboro, NH 03894-0939.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: The Early Screening Inventory (ESI) is a brief developmental screening instrument that is individually administered to children 4-6 years of age. It is designed to identify children who may need special educational services in order to perform adequately in school. The ESI represents one phase of a comprehensive screening process. Other elements are a parent questionnaire, a medical examination, and hearing and vision testing. As a developmental screening instrument, the ESI should be used only as an indicator of a learning or handicapped condition that might affect a child's overall potential for success in school. The items primarily sample developmental tasks rather than specific accomplishments that indicate academic readiness. The Visual-Motor/Adaptive section of the test examines fine motor contol, eye-hand coordination, the ability to remember visual sequences, the ability to draw visual forms, and the ability to reproduce visual structures. The Language and Cognition items focus on language comprehension and verbal expression, the ability to reason and count, and the ability to remember auditory sequences. The Gross Motor/Body Awareness section examines balance, large motor coordination, and the ability to imitate body positions from visual cues. The EIS includes two other items: the Draw a Person task (DAP) and letter writing. The DAP allows the examiner to see how the child organizes a response to a relatively unstructured request and the letter-writing item, which is not scored, offers additional information about fine motor control. Although the three sections are designed to investigate a child's ability within a particular area, they are not meant to stand alone in their assessment of that ability. Any conclusions drawn from ESI results are based on the child's overall performance as well as information obtained from parents, teachers, medical professionals, and other informed sources.

AN ACCESSION NUMBER: TC013658 ETS 8506.
TI TITLE: Battelle Developmental Inventory.
DT SUBTESTS: Personal-Social; Adaptive; Motor; Communication; Cognitive.
AU AUTHOR: Svinicki-John.
YR YEAR: 84.
AV AVAILABILITY: DLM Teaching Resources; P.O. Box 4000; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-8.
NT NOTES:
TIME: 120; approx.
ITEMS: 341.
AB ABSTRACT: Standardized individually administered assessment battery of key developmental skills in children up to age 8. Primarily for use by infant, preschool, and primary teachers and special education teachers. May also be used by speech pathologists, psychologists, and other clinicians to assess functional abilities in young handicapped and non-handicapped children. BDI is behaviorally based and provides a method to determine in which areas of development a child needs to be comprehensively assessed. Data are colelcted by structured test format, interviews with parents, caregivers or teachers, and observation of the child in a natural setting. Serves four specific purposes: assessment and identification of the handicapped child, assessment of the non-handicapped child, planning and providing instruction, and evaluation of groups of handicapped children. Within each of the five domains assessed, items are grouped by specific skill areas. Useful in developing individualized education programs.

AN ACCESSION NUMBER: TC013565 ETS 8506.
TI TITLE: Developmental Guidelines.
AU INSTITUTIONAL AUTHOR: Institute for Child Behavior and Development, Champaign, IL.
AV AVAILABILITY: University of Illinois at Urbana-Champaign; Institute for Child Development and Research, 403 East Healey Street, Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 0-6.
AB ABSTRACT: A series of developmental guidelines for children from birth to age 6. Guidelines are compiled from selected sources and descriptions of the tasks have been distilled from the items contained in the various references. Selected sources include Bayley Scales of Infant Development, Cattell Infant Test, Denver Developmental Screening Test, Gesell Developmental Scale, Slosson Intelligence Test, Vineland Social Maturity Scale, and others.

AN ACCESSION NUMBER: TC013410 ETS 8506.
TI TITLE: Assessment of a Deaf-Blind Multiply Handicapped Child, Third Edition.
DT SUBTESTS: Gross Motor Development; Fine Motor Development;

Personal - Self Help Skills; Communication; Auditory Development; Visual Development; Cognition; Social Development; Mobility.
AU AUTHOR: Rudolph-James-M; And Others.
AV AVAILABILITY: Midwest Regional Center for Services to Deaf-Blind Children; P.O. Box 30008; Lansing, MI 48909.
TG TARGET AUDIENCE: AGE 5-17, Adults.
AB ABSTRACT: This manual is designed to measure a student's progress in individual skill areas that often overlap. It is not intended to be a curriculum guide but is an instrument for measuring the performance of students. It should be used to supplement the total assessment endeavor. The manual is to be used to assess the deaf-blind child and provides an opportunity to alert parents and staff to general developmental directions, to the student's present level of development, and to the focus of training needs. This guide identifies the minimum skills in five skill areas required for entrance into most protected work environments. It is an assessment tool, an aid for planning long-range goals and short-term objectives, and a guide to developing activities for the classroom. The guide will indicate the student's present skill level in relationship to the minimum skills necessary for entrance into the sheltered work environment.

AN ACCESSION NUMBER: TC013366 ETS 8506.
TI TITLE: Developmental Activities Screening Inventory II.
AU AUTHOR: Fewell-Rebecca-R; Langley-Mary-Beth.
YR YEAR: 84.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 0-5.
NT NOTES:
ITEMS: 67.
AB ABSTRACT: Revision of the original Developmental Activities Screening Inventory (DASI). Designed as an informal screening measure to provide early detection of developmental disabilities in children functioning between the ages of birth and five years. Individually administered. Developmental skills assessed cover 15 skill categories: imitation, sensory intactness, means-ends relationships, causality, memory, seriation, reasoning, sensorimotor organization, visual pursuit-object permanence, behaviors relating to objects, discrimination, association, quantitative reasoning, spatial relationships. The 67 items can be administered in different sequences and in one or two sittings. Instructions are given either verbally or visually. Each test item includes adaptations for use with the visually impaired.

AN ACCESSION NUMBER: TC013356 ETS 8506.
TI TITLE: Scales of Independent Behavior: Woodcock Johnson Psycho-Educational Battery, Part 4.
DT SUBTESTS: Gross-Motor Skills; Fine-Motor Skills; Social Interaction; Language Comprehension; Language Expression; Eating

and Meal Preparation; Toileting; Dressing; Personal Self-Care; Domestic Skills; Time and Punctuality; Money and Value; Work Skills; Home/Community Orientation; Problem Behaviors.

AU AUTHOR: Bruininks; Robert-H; And Others.

YR YEAR: 84.

AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.

TG TARGET AUDIENCE: AGE 0-17, Adults.

NT NOTES:

TIME: 60; approx.

ITEMS: 226.

AB ABSTRACT: The Scales of Independent Behavior (SIB) is a wide-age-range; comprehensive set of tests for measuring functional independence in motor development, social development, language, self-help, and community adaptation. The tests are individually administered through a structured interview, and norms are provided from the infant level to the mature adult level. SIB includes 14 subscales of developmental and social independence, a short form scale, an early development scale, and a measure of problem behaviors. There are a total of 226 items although the short form contains 32 tasks selected from all of the 14 sub-scales. This form is designed for use when a brief, overall screening or evaluation is appropriate. The administration time is approximately 10-15 minutes. The scale used gives 4 ratings: 0 for never or rarely performs the task to 3, does the task very well always or almost always. An Early Development (ED) Scale is provided. This scale is designed for use with subjects whose development level is below approximately 2 1/2 years of age. There are 32 tasks in this scale sample from 12 of the 14 developmental areas. This scale may be particularly suitable for assessing the development of young children and of severely and profoundly handicapped children and adults. The administration time is approximately 10 to 15 minutes. In addition to evaluating functional independence and adaptive behavior, the SIB includes a scale for identifying problem behaviors that often limit personal adaptation and community adjustment. The SIB is statistically linked to the Woodcock-Johnson Psycho-educational Battery. The SIB may be administered and interpreted independently of the Woodcock-Johnson.

AN ACCESSION NUMBER: TC013253 ETS 8506.
TI TITLE: Milani-Comparetti Motor Development Screening Test.
AU AUTHOR: Milani-Comparetti-A; Gidoni-E-A.
YR YEAR: 77.
AV AVAILABILITY: Meyer Children's Rehabilitation Institute; Media Resource Center, 444 South 44th Street, Omaha, NE 68131.
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:
TIME: 10; approx.
AB ABSTRACT: Rapid screening test for motor development of children in the first two years of life. Examines various stages of motor development in relation to emergence and disappearnce of primitive reflexes and also the sequential development of higher patterns of movement and postural control. May be incorporated into routine office or clinical exam by physicians, therapists, nurses, or physicians' assistants. Should be repeated several times during child's first two years. This should not replace standardized procedures, particularly for children displaying questionable motor development.

AN ACCESSION NUMBER: TC013252 ETS 8506.
TI TITLE: A Motor Development Checklist.
AU AUTHOR: Doudlah-Anna-M.
YR YEAR: 76.
AV AVAILABILITY: Human Services Information Center; 317 Knutson Drive, Madison, WI 53704.
TG TARGET AUDIENCE: AGE 0-1.
AB ABSTRACT: To be used with infants from birth to walking (approximately 15 months) to record the developmental progress in the gross motor area of normal and developmentally disabled infants. Used most accurately by those who have viewed and studied the sequence of motor development described in the videotape Motor Development: Birth to Walking. Can be used as a basis for planning and evaluating effectiveness of motor development programs for children with developmental disabilities. Checklist may be used in one of two ways: as a checklist by placing a mark in the appropriate area noting which motor behaviors were seen during observation or using it as a four-point rating scale from does not perform task to performs task skillfully. Videotape is available from address listed in availability paragraph. Checklist was derived from movie records of spontaneous motor behavior of 20 normal infants filmed monthly at home over a 15-month period.

AN ACCESSION NUMBER: TC013241 ETS 8506.
TI TITLE: Skills Inventory, Revised Edition. The Oregon Project For Visually Impaired and Blind Preschool Children.
AU AUTHOR: Brown-Donnise; And Others.
YR YEAR: 79.
AV AVAILABILITY: OREGON Project; Jackson County Education Service

District, 101 North Grape Street, Medford, OR 97501.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
ITEMS: 700.
AB ABSTRACT: The Skills Inventory assesses the blind or visually handicapped child's development in the areas of cognition, language, self-help, socialization, fine motor and gross motor. The skills are organized by one-year intervals. A total of 700 skills are assessed. The items which may not be appropriate for a totally blind child and which may be acquired by a totally blind child are marked. The items which are appropriate either for the child who will need orientation and mobility training or will be a braille reader are also marked. The items are presented in behavioral terms and are generally clearly stated. Scoring criteria are not provided, but examples are offered for some of the items. The purpose is not to obtain a precise score, but rather the child's performance level. The Skills Inventory is not a normed assessment instrument but is a curriculum guide and enables educators to find a visually impaired or blind child's performance level, select long- and short-range objectives and record the child's progress. It contains items that are unique to the development of the visually handicapped child.

AN ACCESSION NUMBER: TC013231 ETS 8506.
TI TITLE: The Developmental Sequence Performance Inventory.
DT SUBTESTS: Gross Motor; Fine Motor; Cognitive; Communication; Social Self-Help.
AU INSTITUTIONAL AUTHOR: Univ. of Washington, Seattle.
YR YEAR: 80.
AV AVAILABILITY: Model Preschool Center For Handicapped Children; Experimental Education Unit, College of Education and Child Development and Mental Retardation Center, University of Washington, Seattle, WA 98165.
TG TARGET AUDIENCE: AGE 0-7.
AB ABSTRACT: This inventory is based on normal sequential developmental patterns. Skills are arranged linearly from simple to complex assuring the mastery of requisite skills at each level of attainment within the following levels: 0-18 months, 18 months-3 years, 3-4 years; 4-5 years, 5-6 years, 6-9 years. Focus is on sequence of skill development, not age level scores. This instrument is intended primarily as an assessment tool and as a guide for planning specific curriculum objectives for Down's Syndrome children. It is, however, applicable for any developmentally delayed child. The inventory uses a checklist format with a wide sampling of tasks within each skill area to develop a fairly complete profile of skill mastery.

AN ACCESSION NUMBER: TC013166 ETS 8506.
TI TITLE: Early Intervention Developmental Profile, Revised Edition.
DT SUBTESTS: Perceptual/Fine Motor; Cognition; Language; Social Emotional; Self-Care; Gross Motor.
AU AUTHOR: Rogers-Sally-J; And Others.
YR YEAR: 81.
AV AVAILABILITY: University of Michigan Press; 615 East University, Ann Arbor, MI 48106.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
TIME: 60; approx.
ITEMS: 299.
AB ABSTRACT: This infant/preschool assessment instrument is made up of six scales which provide developmental milestones in the following areas: perceptual/fine motor, cognition, language, social/emotional, self-care, and gross motor development. The profile contains 274 items and yields information for planning comprehensive developmental programs for children with various handicaps who function below the 36-month developmental level. It is not intended to supplement, or replace, standard psychological, motor, and language evaluation data. The profile is not to be used to predict future capabilities or handicaps and should not be used to diagnose handicapping conditions such as mental retardation, emotional disturbance, cerebral palsy, etc. The profile indicates which skills are expected to emerge next in the child's development. Identification of emerging skills enables the teacher/therapist to plan appropriate activities to facilitate the emergence of these skills. There are five volumes in the series: Assessment and Application, Early Intervention Development Profile, Stimulation Activities, Preschool Assessment and Application, and Preschool Development Profile.

AN ACCESSION NUMBER: TC013162 ETS 8506.
TI TITLE: Reflex Testing Methods for Evaluating CNS Development, Second Edition.
AU AUTHOR: Fiorentino-Mary-R.
YR YEAR: 79.
AV AVAILABILITY: Charles C. Thomas, Publisher; 2600 South First Street, Springfield, IL 62717.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 30; approx.
ITEMS: 37.
AB ABSTRACT: These testing methods are used to evaluate neurophysiological reflexive maturation of the central nervous system CNS at the spinal, brain stem, midbrain, and cortical levels. The manual presents a normal sequential development of reflexive maturation and possible abnormal responses found in individuals with CNS disorders, such as cerebral palsy. Photographs and explanations

of reflex responses and test positions with normal and abnormal responses are illustrated. Each reflex tested can be rated on a Reflex Testing Chart and resulting functional responses on a Motor Development Chart.

AN ACCESSION NUMBER: TC013159 ETS 8506.
TI TITLE: Wisconsin Behavior Rating Scale, Revised.
DT SUBTESTS: Gross Motor; Fine Motor; Expressive Language; Expressive Language for Deaf/Blind; Receptive Language; Receptive Language for Deaf/Blind; Play Skills; Socialization; Socialization for Deaf/Blind; Domestic Activities; Eating; Toileting; Dressing; Grooming.
AU INSTITUTIONAL AUTHOR: Central Wisconsin Ctr for Developmentally Disabled, Madison.
YR YEAR: 79.
AV AVAILABILITY: Central Wisconsin Center for the Developmentally Disabled; 317 Knutson Drive, Madison, WI 53704.
TG TARGET AUDIENCE: AGE 1-17, Adults, Older Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 176.
AB ABSTRACT: The WBRS was developed for the developmentally disabled and is applicable to individuals of all ages functioning at a developmental level under approximately 3 years. The entire Scale can be completed through an interview technique by a professional staff person in about 10-15 minutes and provides a least biased adaptive behavior scale to provide adequate assessment, intervention, and evaluation of the severely and profoundly retarded institutionalized individuals. The items have a three-point rating and are developmentally arranged and sequenced under 11 sub-categories of adaptive behavior. These eleven subscales contain alternative items for the deaf/blind. The instrument can be used for 1) assessing an overall level of functioning, 2) ascertaining a quick profile of development in basic behavioral areas in order to identify areas of strengths and weaknesses for evaluation and programming, 3) follow-up of individual development or monitoring progress following training and/or improved opportunity, and 4) programming and remediation. Standardization data were obtained from residents of the Central Wisconsin Center for the Developmentally Disabled ranging in age from 1 year to 72 years.

AN ACCESSION NUMBER: TC013146 ETS 8506.
TI TITLE: Adaptive Performance Instrument.
DT SUBTESTS: Physical Intactness; Reflexes and Reactions; Gross Motor; Fine Motor; Self-Care; Sensori-Motor; Social; Communication.
AU INSTITUTIONAL AUTHOR: Consortium on Adaptive Performance Evaluation, Moscow, ID.
YR YEAR: 80.

AV AVAILABILITY: Project CAPE; Special Education Department, University of Idaho, Moscow, ID 83843.
TG TARGET AUDIENCE: AGE 0-8.
AB ABSTRACT: The API measures skills which are functional (those enabling a child to perform in his environment). Small steps versus general developmental milestones are measured to discriminate progress of the exceptionally slow learner. Behaviors are assessed through observation while the child is in "routine environment." Adaptations are utilized, when appropriate, (for children with sensory and motoric impairments) which change either the directions given or the required behavioral response. The adaptations allow for the following handicapping conditions: deaf/blind, visually impaired, hearing impaired and motorically impaired. The API is divided into 8 domains: physical intactness, reflexes and reactions, gross motor, fine motor, self-care, sensorimotor, social and communication. This instrument is to assess any child functioning developmentally under 2 years (and most appropriate for individuals under the chronological age of 9). May be used by direct service personnel, such as teachers, therapists, psychologists. This is an experimental edition and is being field tested.

AN ACCESSION NUMBER: TC012926 ETS 8506.
TI TITLE: Observation of Children.
AU AUTHOR: Derival-Pat.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: This instrument is to understand the physical, emotional, and social development of children. One is to observe different aged children in single and group play during noon and recess for three days and record the observations. The behavior is to be interpretated in light of age, physical stature, emotions, and social behavior. The observer is to base these interpretations on his/her knowledge and readings. This instrument can be used as a means to evaluate a student's understanding of children's behavior. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012869 ETS 8506.
TI TITLE: Appraisal of Individual Development Scales, Experimental Edition.
DT SUBTESTS: Gross Motor; Hand-Eye Coordination; Perception; Independence; Social Maturity; Relating to Adults; Attention-Getting; Self Concept; Emotional Expression; Fantasy or Imagination; Responding to Non-Human Environment; Language; Conceptual Development; Number Concepts; Language Supplement; Self Concept Supplement.
AU INSTITUTIONAL AUTHOR: Appalachia Educational Laboratory, Charleston, WV.
YR YEAR: 78.
AV AVAILABILITY: Educational Communications, Inc.; 9240 S.W. 124 Street, Miami, FL 33176.
TG TARGET AUDIENCE: AGE 3-6.
AB ABSTRACT: The Appraisal of Individual Development Scales (AIDS) are a developmental assessment tool to help teachers individualize instruction in each of 59 competency areas. The 59 competencies cluster into 14 areas of development. The 14 clusters are gross motor, hand-eye coordination, perception, independence, social maturity, relating to adults, attention-getting, self concept, emotional expression, fantasy or imagination, responding to non-human environment, language, conceptual development, and number concepts. There are two supplemental sections: language and self concept. The AIDS are to be completed through informal observation of the child's interests, abilities, and behavior patterns. The items should not be administered in a test-like situation but in learning activities or free play situations as much as possible. This is an experimental edition of AIDS, meaning it has not yet undergone a rigid standardization procedure. When the results are in from teachers using this edition, some items will be deleted and others added.

AN ACCESSION NUMBER: TC012723 ETS 8506.
TI TITLE: Pediatric Early Elementary Examination.
DT SUBTESTS: Developmental Attainment; Associated Observations; Neuromaturation; Other Physical Findings; Task Analysis; General Health Assessment.
AU AUTHOR: Levine-Melvin-D.
YR YEAR: 83.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02238-9101.
TG TARGET AUDIENCE: AGE 7-9.
AB ABSTRACT: The PEEX (Pediatric Early Elementary Examination) is a combined neurodevelopmental, behavioral, and health assessment primarily for children between the ages of 7 and 9. It is designed to provide standardized observation procedures--techniques that can be applied in health care or other settings--to help clinicians characterize children's functional health and its relationship to neurodevelopmental and physical status. It enables clinicians to

integrate medical, developmental, and neurological findings while making observations of behavioral adjustment and style. The areas assessed are fine motor, visual-fine motor, visual processing, temporal-sequential organization, linguistic, gross motor, recall, and task analysis. The PEEX does not produce a specific score or diagnosis. Instead, it generates a functional profile--a description of strengths, weaknesses, and stylistic preferences.

AN ACCESSION NUMBER: TC012684 ETS 8506.
TI TITLE: Preschool Screening System, Parent Developmental Questionnaire.
AU AUTHOR: Hainsworth-Peter-K; Hainsworth-Marian-L.
YR YEAR: 80.
AV AVAILABILITY: ERISys; Box 1635; Pawtucket, RI 02862.
TG TARGET AUDIENCE: Adults.
NT NOTES:
AB ABSTRACT: May be used separately or as part of the Preschool Screening System (TC 012 681) for involving and gathering information from parents about their child. In addition to biographical data about child, questionnaire covers child's play, self care skills, speech and language skills, television habits, listening to stories, behavior, medical history and developmental history. The Preschool Screening System is an individually administered screening test of learning efficiency combined with this parent questionnaire which is used as a first step toward recognizing special learning needs of preschool or kindergarten children. Primary use is to quickly survey learning skills of children entering nursery school or kindergarten so that curriculum can be adapted to their needs. Can also serve as part of a more detailed assessment of individual children.

AN ACCESSION NUMBER: TC012393 ETS 8506.
TI TITLE: Minnesota Infant Development Inventory.
DT SUBTESTS: Gross Motor; Fine Motor; Language; Comprehension; Personal-Social.
AU AUTHOR: Ireton-Harold; Thwing-Edward.
YR YEAR: 77.
AV AVAILABILITY: Behavior Science Systems; Box 1108; Minneapolis, MN 55440.
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:
ITEMS: 75.
AB ABSTRACT: Designed to be completed by mothers of infants up to fifteen months of age. Development in the skill areas of gross motor, fine motor, language, comprehension, and personal-social are assessed.

AN ACCESSION NUMBER: TC012160 ETS 8506.
TI TITLE: Learning Accomplishment Profile: Diagnostic Edition (Revised).
DT SUBTESTS: Fine Motor; Cognitive; Language-Cognitive; Gross Motor; Self Help.
AU AUTHOR: LeMay-David-Wilson; And Others.
YR YEAR: 77.
AV AVAILABILITY: Kaplan Press; P.O. Box 609, Lewisville, NC 27023-0609.
TG TARGET AUDIENCE: AGE 1-6.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Criterion-referenced assessment based on behavioral task analysis. Designed to provide a dependable instrument which combines a systematic approach to diagnostic skills performance testing. Serves three primary functions: evaluating child's entry skills, evaluating child's exit skills, and evaluating the intervention program. Used for children with a developmental range of one through six years of age. An Individual Education Program has been designed for use with any student who was assessed with the LAP-D.

AN ACCESSION NUMBER: TC012159 ETS 8506.
TI TITLE: Early Learning Accomplishment Profile.
DT SUBTESTS: Gross Motor; Fine Motor; Cognitive; Language; Self Help; Social Emotional.
AU AUTHOR: Glover-M-Elayne; And Others.
YR YEAR: 78.
AV AVAILABILITY: Kaplan Press; P.O. Box 609, Lewisville, NC 20723-0609.
TG TARGET AUDIENCE: AGE 0-3.
AB ABSTRACT: Used to assess developmental level of handicapped children who are functioning in the early developmental range from birth to age three. The starting point or basal level for the Early LAP is the positive demonstration or observation of eight consecutive skill items in each of the six areas of skills development. Used for pretesting and posttesting.

AN ACCESSION NUMBER: TC012112 ETS 8506.
TI TITLE: Hawaii Early Learning Profile.
AU AUTHOR: Furuno-Setsu; And Others.
YR YEAR: 79.
AV AVAILABILITY: Vort Corporation; P.O. Box 60132, Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 0-3.
AB ABSTRACT: Developed at the University of Hawaii to serve children with a wide range of handicaps and diagnoses. Designed to provide a single instrument for assessment and a comprehensive picture of a child's functional levels. A set of three charts display 650 skills

as a horizontal continuum of sequenced skills and behaviors for children aged 0 to 3 years. Appropriate for use with handicapped infants, young children, and developmentally delayed preschool children.

AN ACCESSION NUMBER: TC012065 ETS 8506.
TI TITLE: Piagetian Measures of Cognitive Development for Children up to Age Two.
AU AUTHOR: Mehrabian-Albert; Williams-Martin.
YR YEAR: 71.
AV AVAILABILITY: Albert Mehrabian; 1130 Alta Mesa Rd., Monterey, CA 93940.
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:
TIME: 30; approx.
ITEMS: 28.
AB ABSTRACT: Designed for use in exploring the effect of level of cognitive development on linguistic functioning. Based on Piaget's concepts. Administered individually in one session.

AN ACCESSION NUMBER: TC012032 ETS 8506.
TI TITLE: Pediatric Examination of Educational Readiness.
DT SUBTESTS: Developmental Attainment; Processing Efficiency; Selective Attention; Behavioral Adaptation; Neuromaturation.
AU AUTHOR: Levine-Melvin-D; Schneider-Elizabeth-A.
YR YEAR: 82.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton St., Cambridge, MA 02238-9101.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
TIME: 60.
ITEMS: 147.
AB ABSTRACT: A combined neurodevelopmental, behavioral and health assessment designed for use by doctors or clinicians in the identification of developmental and other disabilities after screening via another method. Six areas of development are measured: Orientation, Gross Motor, Visual-Fine Motor, Sequential, Linguistic, Preacademic Learning.

AN ACCESSION NUMBER: TC011946 ETS 8506.
TI TITLE: Daberon: Screening for School Readiness, Revised Edition.
DT SUBTESTS: Body Parts; Color Concepts; Number Concepts; Prepositions; Follows Directions; Plurals; General Knowledge; Visual Perception; Gross Motor Development; Categories.
AU AUTHOR: Danzer-Virginia-A; And Others.
YR YEAR: 82.
AV AVAILABILITY: ASIEP Education Company; P.O. Box 12147, Portland, OR 97212.
TG TARGET AUDIENCE: AGE 3-6.

NT NOTES:
TIME: 40; approx.
ITEMS: 122.

AB ABSTRACT: Individually administered screening instrument developed to sample the knowledge and skills of children as they begin school. A large portion is devoted to the assessment of language skills. Designed to predict readiness for school activities. Use of Daberon is part of a multi-professional approach toward the prevention of severe learning disabilities. Useful in pre-kindergartens, kindergartens, early childhood education centers, nursery schools and day care centers which have an instructional component.

AN ACCESSION NUMBER: TC011921 ETS 8311.
TI TITLE: Behavioral Characteristics Progression, Spanish.
AU INSTITUTIONAL AUTHOR: Santa Cruz County Superintendent of Schools, Calif.
YR YEAR: 79.
AV AVAILABILITY: Vort Corporation; P.O. Box 60132, Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 4-18.
NT NOTES:
ITEMS: 2,400.
AB ABSTRACT: Spanish translation of the Santa Cruz Behavioral Characteristics Progression done to conform with usage and cultures in five Spanish speaking countries. Consists of 2,400 observable behavior characteristics grouped along 59 strands. Covers self-help, perceptual-motor language, social, academic, recreational and vocational behaviors of special education students. For use in establishing a baseline and evaluating progress. Instrument is not standardized.

AN ACCESSION NUMBER: TC011906 ETS 8311.
TI TITLE: The Institutes Developmental Profile.
AU AUTHOR: Doman-Glen; And Others.
YR YEAR: 80.
AV AVAILABILITY: The Institute for the Achievement of Human Potential; 8801 Stenton Ave., Philadelphia, PA 19118.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
ITEMS: 42.
AB ABSTRACT: Designed to determine a child's neurological age. Describes the stages through which children progress in six areas: visual competence, auditory competence, tactile competence, mobility, language and manual competence. May be used by parents as a record of child's progress.

AN ACCESSION NUMBER: TC011903 ETS 8311.
TI TITLE: Revised Developmental Screening Inventory.
AU AUTHOR: Knobloch-Hilda; And Others.
YR YEAR: 80.
AV AVAILABILITY: Developmental Evaluation Materials, Inc.; P.O. Box 272391, Houston, TX 77277-2391.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 180.
AB ABSTRACT: Screening inventory designed to determine if the child is functioning at age level or if further testing is needed. Covers adaptive, gross motor, fine motor, language, and personal-socal behavior. Ratings are made based on direct observation of the child. Derived from the Revised Gesell and Amatruda Developmental Schedules.

AN ACCESSION NUMBER: TC011862 ETS 8311.
TI TITLE: Marshalltown Preschool Developmental Package.
AU AUTHOR: Donahue-Michael; And Others.
YR YEAR: 80.
AV AVAILABILITY: Marshalltown Project Area Education Agency 6; Preschool Division, 210 S. 12th St., Marshalltown, IA 50158.
TG TARGET AUDIENCE: AGE 0-6.
AB ABSTRACT: Three-part system designed for screening, assessment and curriculum retrieval. Useful for preschool handicapped population. Developmental Profile (MBDP-S) contains 216 items which evaluate development in areas of motor cognitive and socialization. Yields developmental quotient. Screening instrument (MDSI) has 24 items, requires about 15 minutes to administer and was developed for quick screening. Curriculum Management system enables teacher to develop teaching prescriptions.

AN ACCESSION NUMBER: TC011821 ETS 8311.
TI TITLE: Home Screening Questionnaire: Ages 3-6 Years.
AU AUTHOR: Coons-Cecilia-E; And Others.
YR YEAR: 81.
AV AVAILABILITY: DDM Inc.; P.O. Box 6919, Denver, CO 80206-0919.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
TIME: 20; approx.
ITEMS: 84.
AB ABSTRACT: Designed as a parent-completed screening instrument of factors within a child's home environment which are found to be related to the child's growth and development. Items were drawn from the Home Observation for Measurement of the Environment Inventory. The HSQ does not require a trained interviewer to visit the home. The items are written at a third to fourth grade reading level. It is recommended for use in low socioeconomic populations. Suspect results should be followed up with further in-depth home and family evaluations. It is intended to screen for factors which may hinder a child's normal development.

AN ACCESSION NUMBER: TC011820 ETS 8311.
TI TITLE: Home Screening Questionnaire; Age 0-3 years.
AU AUTHOR: Coons-Cecilia-E And Others.
YR YEAR: 81.
AV AVAILABILITY: DDM Inc.; P.O. Box 6919, Denver, CO 80206-0919.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
TIME: 20; approx.
ITEMS: 80.
AB ABSTRACT: Designed as a parent-completed screening instrument of factors within a child's home environment which are found to be related to the child's growth and development. Items were drawn from the Home Observation for Measurement of the Environment

Inventory. The HSQ does not require a trained interviewer to visit the home. The items are written at a third to fourth grade reading level. It is recommended for use in low socioeconomic populations. Suspect results should be followed up with further in-depth home and family evaluations. It is intended to screen for factors which may hinder a child's normal development.

AN ACCESSION NUMBER: TC011818 ETS 8311.
TI TITLE: Denver Prescreening Developmental Questionnaire (Spanish Edition).
AU AUTHOR: Frankenburg-William-K; And Others.
YR YEAR: 75.
AV AVAILABILITY: DDM, Inc.; P.O. Box 6919, Denver, CO 80206-0919.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 5; approx.
ITEMS: 97.
AB ABSTRACT: Designed to be a "prescreening" tool used to identiy those children three months to six years of age who will require further screening with the Denver Developmental Screening Test (TC 003 628). Used to detect developmental lags and suggest more detailed screening is required. Parent selectes the ten age appropriate questions for his child and answers these. Five color coded forms arrange items by the chronological age at which most children can perform certain skills.

AN ACCESSION NUMBER: TC011816 ETS 8311.
TI TITLE: Denver Developmental Screening Test Revised.
DT SUBTESTS: Gross Motor; Language; Fine Motor - Adaptive; Personal-Social.
AU AUTHOR: Frankenburg-William-K; And Others.
YR YEAR: 78.
AV AVAILABILITY: DDM, Inc.; P.O. Box 6919, Denver, CO 80206-0919.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 20; approx.
ITEMS: 105.
AB ABSTRACT: Designed as a screening device to identify infants and preschool children with serious developmental delays. The test is to be used only for screening purposes to alert professional child workers to the possibility of developmental delays so that appropriate diagnostic studies may be pursued. A child at any given age is administered only twenty or so simple items. DDST-R test items are arranged in a chronological step-wise order.

AN ACCESSION NUMBER: TC011787 ETS 8311.
TI TITLE: Psychological Stimulus Response Test.
DT SUBTESTS: Auditory Language Scale; Visual Motor Scale.
AU AUTHOR: Mullen-Eileen-M.
YR YEAR: 77.
AV AVAILABILITY: Meeting Street School; 667 Waterman Avenue, East Providence, RI 02914.
TG TARGET AUDIENCE: AGE 1-10.
AB ABSTRACT: Designed to assess the cognitive abilities of severely, multiply handicapped children. The stimulus and response item content is designed to minimize the physical aspects of the tasks while tapping behavior which demonstrates acquisition of concepts traditionally associated with levels of intellectual development. PSR Test introduces concept of functional age (F.A.) instead of mental age. Test is particularly effective with severely multiply handicapped children, ages 1 to 5, and with older, retarded, severely multiply handicapped children, ages 6 to 10. In addition to the two scales comprising the test, there is also a tactile differentiation section.

AN ACCESSION NUMBER: TC011776 ETS 8311.
TI TITLE: The Gesell Preschool Test.
DT SUBTESTS: Motor; Adaptive; Language; Personal-Social.
AU AUTHOR: Haines-Jacqueline; And Others.
YR YEAR: 80.
AV AVAILABILITY: Programs for Education; Dept. 217C1, Rosemont, NJ 08556.
TG TARGET AUDIENCE: AGE 2-6.
AB ABSTRACT: Includes a series of individual test situations which, taken together, reveal a child's relative maturity ratings in four basic fields of behavior: motor, adaptive, language and personal-social. Tests may be used to determine the normality of a child's level of development, to give parent a clear picture of child's individuality, to indicate how a child adapts to a new situation, and for school readiness and placement purposes. The tests are designed for children from 2.5 to 6 years of age.

AN ACCESSION NUMBER: TC011683 ETS 8311.
TI TITLE: Family Influences on Childrearing Interview.
AU AUTHOR: Kraft-Sheila; Sigel-Irving.
YR YEAR: 77.
AV AVAILABILITY: Irving Sigel; Center for Assessment and Research in Human Development; Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 23.
AB ABSTRACT: Questions parents about their child's development, expectations of their child's capabilities, time spent with child,

belief's about child's special needs, allocation of resources to family members. Follow-up measure to the Communication Strategy Questionnaire and Interview (TC 011 242) and Child Interview (TC 011 675).

AN ACCESSION NUMBER: TC011586 ETS 8311.
TI TITLE: Miller Assessment for Preschoolers.
AU AUTHOR: Miller-Lucy-Jane.
YR YEAR: 82.
AV AVAILABILITY: Foundation for Knowledge in Development; 4857 S. Albion, Littleton, CO 80121.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
TIME: 30; approx.
ITEMS: 27.
AB ABSTRACT: Individually administered screening tool for children from the ages of two years nine months to five years eight months. Provides a comprehensive overview of child's developement status with respect to other children of the same age. Developed to provide short screening tool for educators and clinicians to identify children in need of further evaluation and to provide comprehensive structured clinical framework for evaluation and remediation. For the latter, there is a MAP Supplemental Observations which requires broad clinical knowledge and is a separate entity from the 27 core items. For MAP, there are five performance indices: foundations (basic motor and sensory abilities); coordination (complex fine and oral motor abilities); verbal (cognitive language abilities); nonverbal (cognitive abilities not requiring spoken language); and complex tasks (interaction of sensory, motor, and cognitive abilities).

AN ACCESSION NUMBER: TC011534 ETS 8311.
TI TITLE: McCarron Assessment of Neuromuscular Development.
DT SUBTESTS: Beads in Box; Beads on Rod; Finger Tapping; Nut and Bolt; Rod Slide; Hand Strength; Finger Nose Finger; Jumping; Heel Toe Walk; Standing on One Foot.
AU AUTHOR: McCarron; Lawrence-T.
YR YEAR: 76.
AV AVAILABILITY: McCarron Dial Systems; P.O. Box 45628; Dallas, TX 75245.
TG TARGET AUDIENCE: AGE 3-64.
AB ABSTRACT: Designed as a standandized and quantitative procedure for assessing fine and gross motor abilities. Procedures were developed to provide developmental norms on a selected sample of gross and fine motor skills for normal individuals ranging from 3.5 years to young adult; as a component of an early childhood education screening procedure to identify children with potential developmental problems; as a clinical instrument to describe motor

deficits of children with neurological dysfunctions; as a component of a work evaluation system to predict work potential of adult mentally disabled; as a research instrument to describe changes in motor behaviors associated with various physiological pathologies.

AN ACCESSION NUMBER: TC011531 ETS 8311.
TI TITLE: Humanics National Child Assessment Form: Birth to Thre.
DT SUBTESTS: Social Emotional; Language; Cognitive; Gross Motor; Fine Motor.
AU AUTHOR: Kaufman-Marsha; McMurrain-T-Thomas.
YR YEAR: 82.
AV AVAILABILITY: Humanics Limited; 1182 W. Peachtree Street, P.O. Box 7447; Atlanta, GA 30309.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: Designed to help teacher or parent observe child in different areas of development and to follow changes over a period of time. Used to help them understand and relate to individual needs of child. Checklist contains selected skills and behaviors which a child is likely to manifest in first three years of life. It is not intended for use in clinical and diagnostic evaluation, but can be used as a tool in planning educational and developmental experiences for child.

AN ACCESSION NUMBER: TC011511 ETS 8311.
TI TITLE: Humanics National Child Assessment Form: Ages Three to Six.
DT SUBTESTS: Social Emotional; Motor Skills; Language; Cognitive; Hygiene-Self Help.
AU INSTITUTIONAL AUTHOR: Humanics Limited, Atlanta, Ga.
YR YEAR: 82.
AV AVAILABILITY: Humanics Limited; 1182 W. Peachtree Street, Box 7447; Atlanta, GA 30309.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: Designed to help teacher or teacher aide to observe child in different areas of development and to follow changes over a period of time. May also be used by parents to help them understand and relate to individual needs of child. Intended as a tool to aid in planning educational and developmental experiences for child. It is not designed for diagnostic or clinical evaluations. A 1988 revision is available.

AN ACCESSION NUMBER: TC011457 ETS 8311.
TI TITLE: Inventario de Santa Clara de Tareas de Desenvolvimiento.
DT SUBTESTS: Coordinacion Muscular; Coordinacion Visual Muscular; Percepcion Visual; Memoria Visual; Discriminacion Auditiva;

Memoria Auditiva; Desarrollo del Idioma; Desarrollo de Conceptos.
AU INSTITUTIONAL AUTHOR: Santa Clara Unified School District, Calif.
YR YEAR: 78.
AV AVAILABILITY: Zaner-Bloser; 1459 King Ave., P.O. Box 16764, Columbus, OH 43212-6764.
GL GRADE LEVEL: K; 1; 2.
TG TARGET AUDIENCE: AGE 5-7.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: Spanish version of the Santa Clara Inventory of Developmental Tasks which was developed as an ESEA Title I project. Consists of 60 tasks chosen because they represent milestones in children's development. The 60 tasks are arranged in 8 skill areas: motor coordination; visual motor performance; visual perception; visual memory; auditory perception; auditory memory; language development; conceptual development. The inventory can be used as a screening device; as a basis for parent conferences; and as a record of child's development to facilitate correct placement by student's next teacher.

AN ACCESSION NUMBER: TC011371 ETS 8311.
TI TITLE: Move-Grow-Learn: Movement-Skills Survey.
DT SUBTESTS: Coordination and Rhythm; Agility; Flexibility; Strength; Speed; Balance; Endurance; Body Awareness.
AU AUTHOR: Orpet-R-E; Heustis-T-L.
YR YEAR: 71.
AV AVAILABILITY: Follett Publishing; 1010 West Washington Boulevard, Chicago, IL 60607.
TG TARGET AUDIENCE: AGE 2-8.
AB ABSTRACT: Developed to assist classroom teachers, movement education supervisors, school psychologists, and other professional school personnel in evaluating selected aspects of a child's motor development. Intended for use with the Frostig-Maslow Move-Grow-Learn program and with Movement Education: Theory and Practice. Of the eight broad areas assessed, only children eight years or older should be rated on endurance. Assessment is based on examiner's observation of the child in the classroom, playground and gymnasium activities.

AN ACCESSION NUMBER: TC011205 ETS 8311.
TI TITLE: The Anser System. Form 2.
AU AUTHOR: Levine-Melvin-D.
YR YEAR: 80.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02238.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
TG TARGET AUDIENCE: AGE 6-11.
AB ABSTRACT: Integrates data in the areas of health, education, development, and behavior in order to assess children's school adjustment or learning problems. Compiled data can be used with other direct assessments, including psychological evaluation, achievement tests, and health and developmental assessments. May also be used to help formulate Individualized Educational Plans. Form 2 has two questionnaires: for parents and schools. The parent questionnaire covers background information, possible pregnancy problems, newborn infant problems, health problems, functional problems, early development, family history skills and interests, activity-attention problems, associated behaviors, associated strengths. The school form covers background information performance areas, behavioral observations (activity-attention), behavioral observations (associated).

AN ACCESSION NUMBER: TC011204 ETS 8311.
TI TITLE: The Anser System. Form 1.
AU AUTHOR: Levine-Melvin-D.
YR YEAR: 81.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02238.
TG TARGET AUDIENCE: AGE 3-5.
AB ABSTRACT: Integrates data in the areas of health, education, development, and behavior in order to assess children's school adjustment or their learning problems. Compiled data can be used with direct assessments, including psychological evaluation, achievement tests and health and developmental assessment. May also be used to help formulate Individualized Educational Plans. Form 1 has two questionnaires: for parents and schools. The parents' questionnaire covers initial background information, possible pregnancy problems, newborn infant problems, health problems, functional problems, early development, family history, school and camp attendance, skills and interests, activity-attention problems, associated behaviors, and associated strengths. The school form covers child's difficulties and strengths, school facilities and programs, previous reports and assessments, developmental performance, behavioral observations.

AN ACCESSION NUMBER: TC011146 ETS 8311.
TI TITLE: General Inventory for Kindergarten.
DT SUBTESTS: Social Concepts; Motor Development; General Concepts; Memory and Problem Solving; Self Concept and Independence; Attitude and Interest in School; Social Relationships.
AU AUTHOR: Hale-Nell; And Others.
YR YEAR: 75.
AV AVAILABILITY: McGraw/Hill Book Company; School Division, 1200 N.W. 63rd St., Oklahoma City, OK 73125.
GL GRADE LEVEL: K.
NT NOTES:
TIME: 30; approx.
ITEMS: 60.
AB ABSTRACT: Individually administered inventory to be given at the beginning of the kindergarten year. Assesses student's current level of conceptual development, language development, social/emotional development, and perceptual/motor development.

AN ACCESSION NUMBER: TC011140 ETS 8311.
TI TITLE: Behavioral Deviancy Profile.
AU AUTHOR: Ball-Betty; Weinberg-Rita.
YR YEAR: 80.
AV AVAILABILITY: Stoelting Company; 1350 S. Kostner Avenue, Chicago, IL 60623.
TG TARGET AUDIENCE: AGE 3-21.
NT NOTES:
TIME: 120; approx.
ITEMS: 18.
AB ABSTRACT: Comprehensive assessment of emotionally and socially disturbed children and adolescents in 18 areas: physical growth, gross motor development, fine motor development, motor activity, sensory perception, cognition, intelligence, speech, language, affect, aggression, relationship with mother, relationship with father, relationship with siblings, relationship with peers, relationship with adults, ego-self, superego-conscience. The four major areas encompassed by these 18 factors include physical and motor development, cognitive development, speech and language, and social and emotional development.

AN ACCESSION NUMBER: TC011132 ETS 8311.
TI TITLE: Scales of Early Communication Skills for Hearing Impaired Children.
DT SUBTESTS: Receptive Language Skills; Expressive Language Skills; Nonverbal Receptive Skills; Nonverbal Expressive Skills.
AU AUTHOR: Moog-Jean-S; Geers-Ann-V.
YR YEAR: 75.
AV AVAILABILITY: Central Institute for the Deaf; 818 South Euclid Ave., St. Louis, MO 63110.
TG TARGET AUDIENCE: AGE 2-8.

NT NOTES:
ITEMS: 28.
AB ABSTRACT: Designed to evaluate speech and language of hearing impaired children. Developmentally-ordered items describe behaviors which are rated by the teacher based on observations of the cild.

AN ACCESSION NUMBER: TC011109 ETS 8311.
TI TITLE: Child-Focused Toddler and Infant Experiences: Revised Form.
DT SUBTESTS: Activity; Interaction Type; Facilitate by Interacor; Language by Interactor; Child Mobility; Source of Activity; Control by Interactor; Emotion by Interactor; Media; Mastery by Child; Individualization; Issue of Control; Language by Child; Music; Caregiver Location; Identity of Interactor; Emotion by Child; Objects.
AU AUTHOR: Carew-Jean-V; And Others.
YR YEAR: 81.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 1-3.
AB ABSTRACT: Observational coding system describing infant and toddler experiences pertaining to socio-emotional and intellectual development in normal settings such as home or day-care center. Includes coding of child's solitary behavior. Said to be free of cultural bias. Broad coding categories allow interpretation of behavior.

AN ACCESSION NUMBER: TC011095 ETS 8311.
TI TITLE: Child Language Ability Measures.
DT SUBTESTS: Vocabulary Comprehension; Grammar Comprehension; Inflection Production; Grammar Imitation; Grammar Formedness; Judgment; Grammar Equivalence Judgment.
AU AUTHOR: Moynihan-Christy; Mehrabian-Albert.
YR YEAR: 79.
AV AVAILABILITY: Albert Mehrabian; 1130 Alta Mesa Rd., Monterey, CA 93940.
TG TARGET AUDIENCE: AGE 2-7.
NT NOTES:
TIME: 120; approx.
ITEMS: 275.
AB ABSTRACT: Standardized tests of child language development, including comprehension and production, designed for individual administration. Some require no verbalization from children. Useful for psychological, clinical, and educational settings. Emphasis of the test is on syntactic development. Tests measure acquisition of standard English and are less likely to be appropriate for children using a nonstandard dialect.

AN ACCESSION NUMBER: TC011080 ETS 8311.
TI TITLE: Developmental Tasks for Kindergarten Readiness.
DT SUBTESTS: Social Interaction; Name Printing; Body Concepts; Auditory Sequencing; Auditory Association; Visual Discrimination; Visual Memory; Visual Motor; Color Naming; Relational Concepts; Number Knowledge; Alphabet Knowledge.
AU AUTHOR: Lesiak-Walter-J.
YR YEAR: 78.
AV AVAILABILITY: Clinical Psychology Publishing Co.; 4 Conant Square, Brandon, VT 05733.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
TIME: 30; approx.
ITEMS: 177.
AB ABSTRACT: Administered prior to a child's entrance into Kindergarten or during first weeks of enrollment. Standardizd for children ranging in age from 4 years, 6 months to 6 years 2 months. Provides data about child's skills and abilities as they relate to successful performance in Kindergarten. Instrument is multivariate in format, and subtests were selected from a child development model, instructional objectives in Kindergarten curriculum guides, and research studies.

AN ACCESSION NUMBER: TC011051 ETS 8311.
TI TITLE: Developmental Achievement Wheel: A Project APT Assessment Manual.
DT SUBTESTS: Cognition; Communication-Verbal Expressive; Communication-Nonverbal Expressive; Communication-Receptive; Gross Motor; Fine Motor; Self Help-Grooming and Toileting; Self Help-Dressing; Self Help-Feeding; Socialization.
AU AUTHOR: Gendreau-Joan-C; And Others.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; P.O. Box 190; Arlington, VA 22210 (ED192475; 51 pages).
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
ITEMS: 363.
AB ABSTRACT: Assesses functional age level of multiply handicapped or severely mentally retarded students in six major areas: cognition, language, gross motor, fine motor, self-help, and socialization. The wheel consists of five concentric rings--0 to 6 months, 6 months-1 year, 1 year-2 years, 2-4 years, and 4-6 years. Permits recording student's past, present, and future levels of performance. For some skills, there are alternative sequences for the physically handicapped.

AN ACCESSION NUMBER: TC011034 ETS 8311.
TI TITLE: The Kent Infant Development Scale.
AU AUTHOR: Reuter-Jeanette; Katoff-Lewis.
YR YEAR: 78.
AV AVAILABILITY: Kent Development Metrics; P.O. Box 845, 126 W. College Ave., Kent, OH 44240-0017.
TG TARGET AUDIENCE: AGE 0-1.
NT NOTES:
ITEMS: 252.
AB ABSTRACT: Inventory of 252 sentence stems which describe behaviors characteristic of the first year of infant's life. Stems are to be rated by the caregiver of the infant or handicapped child. The behavioral descriptions are divided into five domains on the basis of their content: cognitive, motor, social, language, and self-help.

AN ACCESSION NUMBER: TC010922 ETS 8311.
TI TITLE: Developmental Assessment for the Severely Handicapped.
DT SUBTESTS: Social-Emotional; Language; Sensory-Motor; Activities of Daily Living; Preacademic.
AU AUTHOR: Dykes-Mary-K.
YR YEAR: 80.
AV AVAILABILITY: Exceptional Resources, Inc.; 7701 Cameron Road, Suite 105; Austin, TX 78752.
TG TARGET AUDIENCE: AGE 0-64.
NT NOTES:
TIME: 150.
ITEMS: 1494.
AB ABSTRACT: Criterion-referenced instrument for measuring programming and tracking skills of normal or severely multiply handicapped and developmentally young individuals in five developmental areas: language, sensory-motor, social-emotional, activities of daily living, preacademic skills. For use with those functioning at the developmental age levels of 0-6.

AN ACCESSION NUMBER: TC010778 ETS 8311.
TI TITLE: Psychoeducational Profile.
DT SUBTESTS: Imitation; Perception; Fine Motor; Gross Motor; Eye-Hand Integration; Cognitive Performance; Cognitive Verbal Skills; Pathology Scale.
AU AUTHOR: Schopler-Eric.
YR YEAR: 79.
AV AVAILABILITY: Schopler, Eric. Individualized Assessment and Treatment for Autistic and Developmentally Disabled Children. Baltimore: University Park Press, 1979.
TG TARGET AUDIENCE: AGE 1-12.
NT NOTES:
TIME: 60.
ITEMS: 139.
AB ABSTRACT: This inventory of behavior skills utilizes a set of

developmentally ordered toy and play activities to provide information on developmental functioning and degree of psychosis in autistic, psychotic and developmentally disabled children functioning at a preschool level. Aids in planning individual programs.

AN ACCESSION NUMBER: TC010734 ETS 8311.
TI TITLE: Child Observation Guide.
AU AUTHOR: Stone-Mark.
YR YEAR: 80.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O Box 513, Chesterfield, MO 63006.
TG TARGET AUDIENCE: AGE 5-18.
NT NOTES:
ITEMS: 10.
AB ABSTRACT: Designed for use with children of all ages through adolescence to determine a general level of functioning in ten areas. Manual provides a rationale and directions for making and recording observations.

AN ACCESSION NUMBER: TC010731 ETS 8311.
TI TITLE: Compton Speech and Language Screening Evaluation.
AU AUTHOR: Compton-Arthur-J.
YR YEAR: 78.
AV AVAILABILITY: Carousel House; P.O. Box 4480; San Francisco, CA 94101.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
TIME: 10; Approx.
ITEMS: 57.
AB ABSTRACT: Designed to provide a quick estimate of the speech and language development of preschool, kindergarten and first grade children. Intended to be used as a means of selecting out those children with potential speech and language handicaps. Toy objects are used.

AN ACCESSION NUMBER: TC010701 ETS 8311.
TI TITLE: Denver Prescreening Developmental Questionnaire (French Version).
AU AUTHOR: Frankenburg-William-K; And Others.
YR YEAR: 75.
AV AVAILABILITY: DDM, Inc.; P.O. Box 6919, Denver, CO 80206-0919.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 5; approx.
ITEMS: 97.
AB ABSTRACT: Designed to be a "prescreening" tool used to identify those children three months to six years of age who will require

further screening with the Denver Developmental Screening Test (TC003628). Used to detect developmental lags and suggest more detailed screening is required. Parent selects the ten age appropriate questions for his child and answers these. Five color coded forms arrange items by the chronological age at which most children can perform certain skills.

AN ACCESSION NUMBER: TC010700 ETS 8311.
TI TITLE: Denver Prescreening Developmental Questionnaire.
AU AUTHOR: Frankenburg-William-K; And Others.
YR YEAR: 75.
AV AVAILABILITY: DDM, Inc.; P.O. Box 6919, Denver, CO 80206-0919.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 5; approx.
ITEMS: 97.
AB ABSTRACT: Designed to be a "prescreening" tool used to identify those children three months to six years of age who will require further screening with the Denver Developmental Screening Test (TC003628). Used to detect developmental lags and suggest more detailed screening is required. Parent selects the ten age appropriate questions for his child and answers these. Five color coded forms arrange items by the chronological age at which most children can perform certain skills.

AN ACCESSION NUMBER: TC010694 ETS 8311.
TI TITLE: The Callier-Azusa Scale, G. Edition.
DT SUBTESTS: Postural Control; Locomotion; Fine Motor; Visual Motor; Visual Development; Auditory Development; Tactile Development; Undressing and Dressing; Personal Hygiene; Development of Feeding Skills; Toileting; Cognitive Development; Receptive Communication; Expressive Communication; Development of Speech; Interactions with Adults; Interactions with Peers; Interactions with the Environment.
AU AUTHOR: Stillman-Robert.
YR YEAR: 78.
AV AVAILABILITY: Callier Center for Communication Disorders; 1966 Inwood Rd., Dallas, TX 75235.
TG TARGET AUDIENCE: AGE 0-12.
NT NOTES:
ITEMS: 800.
AB ABSTRACT: This edition of the scale now covers cognitive development through the pre-operational period. New items were added to the Receptive and Expressive Communication subscales. Designed to aid in the assessment of deaf-blind and severely and profoundly handicapped children so that developmentally appropriate activities can be provided.

AN ACCESSION NUMBER: TC010601 ETS 8311.
TI TITLE: Manual for Administering the Analysis of Developmental Learning Skills. Revised 1977.
DT SUBTESTS: Motor Coordination; Visual Performance; Visual Perception; Visual Memory; Auditory Perception; Auditory Memory; Language Development; Conceptual Development Social Development.
AU INSTITUTIONAL AUTHOR: South Bend Community School Corp., Ind.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 177 175; microfiche only).
TG TARGET AUDIENCE: AGE 4-5.
AB ABSTRACT: Designed to identify children with lags in developmental skills. Useul in identification of children with learning disabilities, retardation, social, or emotional problems. Instrument combined Learning Style Screening Instrument (LSSI) and The Inventory of Developmental Tasks (IDT). Available from EDRS only in microfiche.

AN ACCESSION NUMBER: TC010599 ETS 8311.
TI TITLE: Examen Del Desarrolla Del Nino en Denver.
AU AUTHOR: Frankenburg-William and Others.
YR YEAR: 70.
AV AVAILABILITY: DDM, Inc.; P.O. Box 6919, Denver, CO 80206-0919.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES: For the English version, see TC003628.
ITEMS: 105.
AB ABSTRACT: A Spanish translation of the manual for the Denver Developmental Screening Test, 1970 edition which was designed to provide a method of screening for evidence of slow development. Covers gross motor, language, fine-motor adaptive and personal-social functions.

AN ACCESSION NUMBER: TC010433 ETS 8311.
TI TITLE: Perceptions of Developmental Skills.
AU AUTHOR: Bagnato-Stephen-J; And Others.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 170 344; 38 pages).
TG TARGET AUDIENCE: AGE 2-5.
AB ABSTRACT: Developed as a screening instrument for standardizing and profiling diverse perceptions of significant adults who interact with handicapped preschoolers. A rating scale of functional skills within developmental areas of communication, social/emotional adjustment, physical, and cognitive development. Instrument was designed for use in HICOMP, a comprehensive outreach model program for handicapped preschoolers.

AN ACCESSION NUMBER: TC010395 ETS 8311.
TI TITLE: Birth to Three Developmental Scale.
DT SUBTESTS: Language Comprehension; Language Expression; Problem Solving; Social/Personal; Motor.
AU AUTHOR: Bangs-Tina-E; Dodson-Susan.
YR YEAR: 79.
AV AVAILABILITY: DLM Teaching Resources; 1 DLM Park, Box 4000, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-3.
AB ABSTRACT: Designed for the early identification and assessment of developmental delay in four behavioral categories: oral language; problem solving; social/personal; and motor. Useful in preparing appropriate educational objectives.

AN ACCESSION NUMBER: TC010096 ETS 8311.
TI TITLE: Modified Version of the Infant Psychological Development Scale.
DT SUBTESTS: Visual Pursuit and Permanence of Objects; The Construction of Object in Space; Development of Schemas in Relation to Objects; Localization of an Object by Its Sound in the Waking State.
AU AUTHOR: McElroy-Evelyn-M.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 171 763; 842 pages).
TG TARGET AUDIENCE: AGE 0-1.
NT NOTES:
TIME: 5; approx.
ITEMS: 18.
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, educaton, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument is designed to

measure neonate's (birth-two months) sensorimotor intelligence. This is a modified version of the Uzgiris-Hunt Infant Psychological Development Scale. Must be administered by an investigator trained to reliably judge neonate responses. Instrument is based upon Piaget's theory of sensorimotor intelligence.

AN ACCESSION NUMBER: TC009864 ETS 8311.
TI TITLE: Abstract Ability Test.
AU AUTHOR: Shapiro-Bernice; Kaban-Barbara.
INSTITUTIONAL AUTHOR: Harvard University, Graduate School of EducationPreschool Project.
YR YEAR: 76.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 1-3.
NT NOTES: Also called Harvard Preschool Project Test of Abstract Abilities.
ITEMS: 32.
AB ABSTRACT: Developed through the Harvard Preschool Project, this instrument is designed to measure the child's ability to deal with abstraction. Consists of a series of tasks, developmentally ordered into eight levels. Tasks consist of finding, following, dropping, and locating objects and understanding concepts such as gravity and equilibrium. Items for levels I-IV selected from scales I and V of the Hunt-Uzgiris Scales of Infant Development. Items for levels V-VIII selected from Pacific Test Series and Stanford-Binet Intelligence Scales.

AN ACCESSION NUMBER: TC009830 ETS 8311.
TI TITLE: Precausal Thinking Questionnaires.
DT SUBTESTS: The Concept of Dream; The Concept of Life; The Origin of Night; The Movement of Clouds; The Floating and Sinking of Objects.
AU AUTHOR: Laurendeau-Monique; Pinard-Adrien.
YR YEAR: 62.
AV AVAILABILITY: Laurendeau, Monique; Pinard, Adrien; Causal Thinking in the Child: A Genetic and Experimental Approach; New York; International Universities Press, 1962.
TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
ITEMS: (161).
AB ABSTRACT: Series of verbal interview type measures in which a series of problems are discussed with the child such as "Why doesn't a marble float?" The child's responses indicate the age at which stages of intellectual evolution are reached. Part of a study to verify Piaget's conclusions on forms of precausal thinking; realism; animism; artificialism; dynamism; and understanding of physical laws.

AN ACCESSION NUMBER: TC009749 ETS 8311.
TI TITLE: Activities of Daily Living Assessment Form.
DT SUBTESTS: Bed; Reaching; Feeding; Toileting; Hygiene; Undressing; Dressing; Fasteners.
AU AUTHOR: Coley-Ida-Lou.
YR YEAR: 78.
AV AVAILABILITY: Coley, Ida Lou; Pediatric Assessment of Self-Care Activities. Saint Louis: C. V. Mosby, 1978.
TG TARGET AUDIENCE: AGE 0-12.
NT NOTES:
ITEMS: 76.
AB ABSTRACT: Evaluator rates degree of performance of daily living tasks on a five point scale from Dependent-cannot attempt to Independent. Tasks are developmentally ordered.

AN ACCESSION NUMBER: TC009438 ETS 8311.
TI TITLE: Bentler Interview Developmental Scale.
AU AUTHOR: Bentler-Peter-M.
YR YEAR: 70.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 051 303; 26 pages).
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 25; approx.
ITEMS: 115.
AB ABSTRACT: Designed to measure developmental changes in children from birth to age 7. Via an interviewer or questionnaire, the mother responds either yes or no to items which ask if the child is capable or does certain activities or displays certain behavior. Separate forms for girls and boys are used. The items are age-related; thus, no mother would be asked all 115 items.

AN ACCESSION NUMBER: TC009364 ETS 8311.
TI TITLE: Inventory of Piaget's Developmental Tasks.
DT SUBTESTS: Quantity; Levels; Sequence; Weight; Matrix; Symbols; Perspective; Movement; Volume; Seriation; Rotation; Angles; Shadows; Classes; Inclusion; Inference; Probability.
AU AUTHOR: Furth-Hans.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 8-14.
NT NOTES:
ITEMS: 72.
AB ABSTRACT: A paper and pencil version of Piaget's tasks. It is intended for children from age eight to mid-adolescence. There are eighteen problem areas each consisting of one example and four questions. The inventory is untimed.

AN ACCESSION NUMBER: TC009156 ETS 8311.
TI TITLE: Sensorimotor Integration for Developmentally Disabled Children.
AU AUTHOR: Montgomery-Patricia; Richter-Eileen.
YR YEAR: 77.
AV AVAILABILITY: Western Psychological Services; 12032 Wilshire Blvd., Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 2-12.
AB ABSTRACT: A series of activities designed to improve sensory integrative functions of developmentally disabled or delayed children. Designed for use by occupational or physical therapists.

AN ACCESSION NUMBER: TC009135 ETS 8311.
TI TITLE: Kindergarten Screening Instrument.
DT SUBTESTS: Vision; Hearing; Eye Hand Coordination; Language Learning; Gross Motor.
AU INSTITUTIONAL AUTHOR: Houston Independent School District, TX.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED153999; 84 pages).
GL GRADE LEVEL: K.
AB ABSTRACT: Screening device developed by the Board of Education of the Houston Independent School District through the Volunteers in Public Schools. Used to detect possible difficulties in such areas as perception, discrimination, physical development and cognitive development. Individually administered by the trained volunteers. Requires the use of numerous items, such as eye chart, cassette tape playback, various drawings and pictures, scissors, a 24 inch hoop, etc. Instructions that are to be given to the child are written in both Spanish and English.

AN ACCESSION NUMBER: TC009045 ETS 8311.
TI TITLE: Smith-Johnson Nonverbal Performance Scale.
DT SUBTESTS: Formboard; Block Building; Pencil Drawing; Bead Stringing; Knot Tying; Color Items; Scissors; Paper Foldig; Cube Tapping; Form Discrimination; Completion Items; Manikin; Block Patterns; Sorting.
AU AUTHOR: Smith-Alathena-J; Johnson-Ruth-E.
YR YEAR: 77.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 2-4.
NT NOTES:
TIME: 45; approx.
ITEMS: 65.
AB ABSTRACT: Designed to evaluate developmental level of hearing impaired preschool children. Nonverbal, performance instrument may also be used with delayed language and culturally deprived children.

AN ACCESSION NUMBER: TC008891 ETS 8311.
TI TITLE: Pre-Academic Learning Inventory.
DT SUBTESTS: Language Development; Speech Development; Concept Development; Body Concept; Auditory Channel Development; Visual Channel Development, Visual-Motor Integration; Eye-Hand Coordination; Gross Motor Coordination; Behavior.
AU AUTHOR: Wood-M-H; Layne-F-M.
YR YEAR: 75.
AV AVAILABILITY: United Educational Services; P.O. Box 605, E. Aurora, NY 14052.
GL GRADE LEVEL: K; 1.
NT NOTES:
TIME: 35; approx.
AB ABSTRACT: Inventory aids in providing appropriate education and intervention during kindergarten, pre-first or first grade.

AN ACCESSION NUMBER: TC008804 ETS 8311.
TI TITLE: Bruininks-Oseretsky Test of Motor Proficiency.
DT SUBTESTS: Running Speed and Agility; Balance; Bilateral Coordination; Strength; Upper Limb Coordination; Response Speed; Visual Motor Control; Upper Limb Speed and Dexterity.
AU AUTHOR: Bruininks-Robert-H.
YR YEAR: 78.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014.
TG TARGET AUDIENCE: AGE 4-14.
NT NOTES:
TIME: 60; approx.
ITEMS: 46.
AB ABSTRACT: Designed to assess a child's level of general motor development. Provides differentiated measures of gross and fine motor skills. May be used to assess neurological development and motor dysfunction. Short form consists of 14 items and yields a single general motor proficiency score. Requires approximately 20 minutes to administer and may be used to screen for motor performance.

AN ACCESSION NUMBER: TC008679 ETS 8311.
TI TITLE: Santa Clara Inventory of Developmental Tasks.
DT SUBTESTS: Social-Emotional; Motor Coordination; Visual Motor Performance; Visual Perception; Visual Memory; Auditory Perception; Auditory Memory; Language Development; Conceptual Development.
AU INSTITUTIONAL AUTHOR: Santa Clara Unified School District, Calif.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2.
TG TARGET AUDIENCE: AGE 5-7.

NT NOTES:
ITEMS: 72.
AB ABSTRACT: Developed as an ESEA Title I project of the Santa Clara Unified School District. Consists of 72 tasks which represent milestones in children's development. Tasks are sequenced by chronological age and arranged into 9 skill areas. Inventory can be used as a screening device; as a basis for parent conferences; or as a record of a child's performance to facilitate correct placement by student's next teacher.

AN ACCESSION NUMBER: TC008631 ETS 8311.
TI TITLE: Developing Oral Language with Young Children: A Parent-Teacher Inventory.
AU AUTHOR: Murphy-J-F; O'Donnell-C-A.
YR YEAR: 74.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02238-9101.
TG TARGET AUDIENCE: AGE 2-6.
AB ABSTRACT: Series of six workbooks designed to assist in the development of language skills, while identifying possible deficits which may inhibit future progress. Seven areas are evaluated: speech, listening; self image, vocabulary and perception, number concepts, motor activities, and fun and games.

AN ACCESSION NUMBER: TC008543 ETS 8311.
TI TITLE: Boyd Developmental Progress Scale.
DT SUBTESTS: Motor Skills; Communication Skills; Self Sufficiency Skills.
AU AUTHOR: Boyd-Robert-D.
YR YEAR: 74.
AV AVAILABILITY: Inland Counties Regional Center, Inc.; P.O. Box 6127; San Bernardino, CA 92404.
TG TARGET AUDIENCE: AGE 0-8.
AB ABSTRACT: Designed to assess developmental growth in areas of motor skills, communication skills and self sufficiency skills. Yields a visual profile of child's developmental functioning.

AN ACCESSION NUMBER: TC008535 ETS 8311.
TI TITLE: Portage Guide to Early Education: Revised Edition.
DT SUBTESTS: Infant Stimulation; Socialization; Language; Self-Help; Cognitive; Motor.
AU AUTHOR: Bluma-Susan-M; And Others.
YR YEAR: 76.
AV AVAILABILITY: The Portage Project; P.O. Box 564; Portage, WI 53901-0564.
TG TARGET AUDIENCE: AGE 0-6.
AB ABSTRACT: Designed to assess child's behavior in six developmental areas. May be used to plan realistic curriculum goals. Developed

for use with preschool children with mental ages of birth to six years. Older children and adults with behaviors common to preschool children might also be assessed with the checklists. Behaviors are developmentally sequenced. Card file of suggested teaching activities for each behavior on the checklist. Available in English and Spanish.

AN ACCESSION NUMBER: TC008518 ETS 8311.
TI TITLE: The Coleman Test of Visual-Perceptual-Motor Skills.
DT SUBTESTS: Writing Abilities; Body-Image Concepts; Number Sequences and Number Concepts; Visual Memory and Recall; Laterality and Directionality; Spatial Orientation; Brain-Eye-Hand Coordination; Graphesthesia; Stereopsis Testing.
AU AUTHOR: Coleman-Howard-M.
YR YEAR: 75.
AV AVAILABILITY: Children's Perceptual Achievement Center, Inc.; 428 Pawtucket Avenue, Rumford, RI 02916.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Designed to reveal child with potential learning disabilties. Measures visual, perceptual and motor development.

AN ACCESSION NUMBER: TC008501 ETS 8311.
TI TITLE: Primary Grade Retarded-Trainable Children's Referral And Behavior Rating Form.
DT SUBTESTS: Walking; Stairs-Up; Stairs-Down; Toilet Training-Soiling; Toilet Training-Wetting; General Toilet Behaviors; Eating Behavior-Motor; Drinking; General Language Use; Language-Response Behavior; Commands; Dressing; Socialization-Free Play; Eating Behaviors; Communication Behaviors; Response To Commands; Group Activity Behaviors; Individual Task Behaviors; Personal-Social Behaviors.
AU AUTHOR: Peterson-Rolf-A; And Others.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
ITEMS: 129.
AB ABSTRACT: Developed as a way of quickly and accurately obtaining both developmental and behavior problem data from parents and teachers for referral agencies' use. Consists of 2 parts: (1) 82 statements, divided into 13 subparts, rating developmental level; and (2) 47 statements, divided into 6 groups, describing behavior ratings. The respondents check those statements that fit the child. The authors feel that this test can serve as a diagnostic guide by identifying the child's special needs, can be evaluated for the appropriateness of the referral, and does distinguish between the

referral and the non-referral cases. Also included is the P-R-C Profile Form developed by Roberta A. Barker and Rolf A. Peterson in order to plot developmental scores and record behavior problem scores.

AN ACCESSION NUMBER: TC008485 ETS 8506.
TI TITLE: PPP Writing Test.
AU AUTHOR: Levine-Eleanor; Fineman-Carol.
YR YEAR: 72.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
ITEMS: 56.
AB ABSTRACT: Identifies the level of writing functioning a child has attained based solely on his near-point copying ability. The copying tasks progress developmentally from shapes and partial letters to a cursive sentence. Child's age must be taken into account when scoring due to development of eye-hand coordination.

AN ACCESSION NUMBER: TC008469 ETS 8506.
TI TITLE: Delco-Elfman Developmental Achievement Test: Clinical and Research Edition.
DT SUBTESTS: Physical; Social; Intellectual; Visual-Motor Coordination.
AU AUTHOR: Elfman-Rose-Marks.
YR YEAR: 74.
AV AVAILABILITY: Delaware County Intermediate Unit; State Bldg., 6th and Olive Streets, Media, PA 19063.
TG TARGET AUDIENCE: AGE 1-6.
AB ABSTRACT: Designed to evaluate child's present functioning levels. May be used to develop a descriptive educational prescription. Items are designed for ages 6 months to six years. May also be used for older children who function in this age range. May require more than one testing session with children who are distractible or have a short attention span.

AN ACCESSION NUMBER: TC008373 ETS 8506.
TI TITLE: Matrix Test of Referential Communication.
AU AUTHOR: Greenspan-Stephen; Barenboim-Carl.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
AB ABSTRACT: Assesses communicative egocentrism using a 3x3 matrix board and colored, geometric shapes. The child is asked to dictate instructions that would enable a hypothetical other child who is unable to see the subject's board to replicate a design that the subject has made on his matrix board. Scoring of these instructions provides a measure of the child's cognitive-developmental level in an area of functioning significant to Piagetian theory.

AN ACCESSION NUMBER: TC008084 ETS 8506.
TI TITLE: Kaufman Developmental Scale.
DT SUBTESTS: Gross Motor; Fine Motor; Receptive; Expressive; Personal Behavior; Interpersonal Behavior.
AU AUTHOR: Kaufman-H.
YR YEAR: 74.
AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Wood Dale, IL 60191.
TG TARGET AUDIENCE: AGE 0-10.
NT NOTES:
ITEMS: 270.
AB ABSTRACT: Designed to assess developmental behavior of normal children through age nine and for mentally retarded persons of all ages. Six developmental level modalities yield a Developmental Age (DA) and Developmental Quotient (DQ). Developmental stages include infancy, early childhood, play age, middle childhood, early adolescence, and late adolescence and beyond. A prescription for teaching objectives may be formulated from the evaluation.

AN ACCESSION NUMBER: TC008008 ETS 8506.
TI TITLE: Pupil Evaluation Measure.
AU AUTHOR: Evans-Velma; Whitney-Edward-N.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-7.
NT NOTES:
ITEMS: 9.
AB ABSTRACT: Measure based on Piagetian stages of cognitive development. Each of the nine tasks provide for observation of pupils' growth as they master simple concrete tasks and proceed to a more abstract level. Observations are conducted once a month.

AN ACCESSION NUMBER: TC007931 ETS 8506.
TI TITLE: Preschool Rating Scale.
DT SUBTESTS: Coordination; Verbal Expression; Auditory Understanding; Orientating; Social Relations.
AU AUTHOR: Barker-William-F; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED109225; 13 pages).
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
TIME: 10; approx.
ITEMS: 20.
AB ABSTRACT: Rating scale used to determine a preschool child's personal and social development. May be used as a screening test in order to detect those with incipient or manifest problems, or, if retested, to document longitudinal developmental gains. Also used

to alert teachers to specific areas of development and to assess the effectiveness of day care workers and programs. The child need not be present as the Guttman scaled items are based upon previous observations and interaction with the child.

AN ACCESSION NUMBER: TC007872 ETS 8506.
TI TITLE: Ordinal Scales of Psychological Development.
DT SUBTESTS: The Development of Visual Pursuit and the Permanence of Objects; The Development of Means for Obtaining Desired Environmental Events; The Development of Imitation; Vocal and Gestural; The Development of Operational Causality; The Construction of Object Relations in Space; The Development of Schemes for Relating to Objects.
AU AUTHOR: Uzgiris-Ina-C; Hunt-J-McV.
YR YEAR: 75.
AV AVAILABILITY: Uzgiris, Ina C.; Hunt, J. McV. Assessment in Infancy. Urbana: University of Illinois Press, 1975.
TG TARGET AUDIENCE: AGE 0-2.
AB ABSTRACT: Designed to measure infant's level of cognitive development. Ordinal scales are designed to elicit specific behaviors. Assesses development fostering quality of differing child rearing regimes by comparing mean age of infants at successive levels of development who are living under differing child-rearing regimes.

AN ACCESSION NUMBER: TC007726 ETS 8506.
TI TITLE: Assessment By Behavior Rating.
DT SUBTESTS: Physical Skills; Self Help Skills; Language Skills; Social Skills.
AU AUTHOR: Sharp-Elizabeth-Y; Loumeau-Carol-A.
YR YEAR: 75.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-4.
NT NOTES:
ITEMS: 26.
AB ABSTRACT: Developed for use by early childhood education programs. It indicates individual strengths and weaknesses in physical skills, self-help skills, language skills, and social skills and the child's developmental age in each of the four areas assessed.

AN ACCESSION NUMBER: TC007425 ETS 8506.
TI TITLE: Koontz Child Development Program.
DT SUBTESTS: Gross Motor; Fine Motor; Social; Language (Receptive); Language (Expression).
AU AUTHOR: Koontz-Charles-W.
YR YEAR: 74.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd.,

Los Angeles, CA 9002.
TG TARGET AUDIENCE: AGE 0-4.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: Individualized instrument which evaluates (with recommendations for improvement) the developmental abilities of normal children less than 48 months of age and of retarded children who function between the developmental ages of 1 month and 48 months. The child is observed at routine activities by a parent, teacher, or therapist and rated 22 times, i.e. at specified ages between the ages of 1 month and 48 months. Thus, a profile of the child's development is obtained. Also includes modification of activities for use with the hearing and vision impaired.

AN ACCESSION NUMBER: TC007263 ETS 8506.
TI TITLE: Developmental Screening Questionnaire for Preschool Children.
DT SUBTESTS: Physical Development; Care of Self; Social Responses; Language; Speech; Visual Impairment; Hearing Impairment; General Health.
AU AUTHOR: Sharp-Elizabeth-Y.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
ITEMS: 39.
AB ABSTRACT: Developed for use by Head Start Programs on Indian reservations in Arizona to identify children who may have mental, speech, sensory, emotional, physical, or developmental learning problems. The questionnaire was developed from the work described in Samuel A. Kirk's book entitled You and Your Retarded Child (Palo Alto, Pacific Books, 1955). Included are forms for three year olds, four year olds, and five year olds.

AN ACCESSION NUMBER: TC007155 ETS 8506.
TI TITLE: Motor Accuracy And Speed Test.
DT SUBTESTS: Ballistic Tapping; Large Peg Placement; Small Peg Placement; Nails Transfer; Hole Steadiness.
AU AUTHOR: Briggs-Peter-F; Tellegen-Auke.
YR YEAR: 71.
AV AVAILABILITY: Lafayette Instrument Co.; P.O. Box 5729, Lafayette, IN 47903.
TG TARGET AUDIENCE: AGE 4-40.
AB ABSTRACT: Timed, individually administered manual motor test battery used to assess the level, speed, accuracy, and progress of motor development in normal and handicapped persons. Requires the use of specialized equipment designed to record test duration intervals, time performance and count performance; equipment fits into a large carrying case.

AN ACCESSION NUMBER: TC006767 ETS 8506.
TI TITLE: Prescriptive Teaching Series.
AU AUTHOR: Martin-Sue.
YR YEAR: 71.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
TG TARGET AUDIENCE: GRADES: 1-8.
NT NOTES:
TIME: 15; approx.
ITEMS: 166.
AB ABSTRACT: Designed to measure developmental skills. Teacher may observe and rate subjects from birth through twelve years old. Checklist format enables observer to accumulate data for four rating periods. Covers motor skills, visual skills, auditory skills, visual-motor skills, reading, math, language.

AN ACCESSION NUMBER: TC006762 ETS 8506.
TI TITLE: Psychoeducational Evaluation of the Preschool Child.
DT SUBTESTS: Physical Functioning and Sensory Status; Perceptual Functioning; Competence in Learning for Short-Term Retention; Language Competence; Cognitive Functioning.
AU AUTHOR: Jedrysek-Eleonora.
YR YEAR: 72.
AV AVAILABILITY: Grune and Stratton; 111 Fifth Avenue, New York, NY 10003.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
ITEMS: 41.
AB ABSTRACT: A structured testing and educational procedure designed to assess the child's present functions and level of achievement in a variety of areas. Designed for use by preschool teachers to assist in establishing training goals and develop appropriate curriculum for the individual child.

AN ACCESSION NUMBER: TC006749 ETS 8506.
TI TITLE: Y.E.M.R. Performance Profile For the Young Moderately and Mildly Retarded.
DT SUBTESTS: Social Behavior; Self-Help; Safety; Communication; Motor Skills; Manipulative Skills; Perceptual And Intellectual Development; Academics; Imagination And Creative Expression; Emotional Behavior; Habilitation Level.
AU AUTHOR: DiNola-Alfred-J; And Others.
YR YEAR: 67.
AV AVAILABILITY: Educational Performance Associates; 600 Broad Ave., Ridgefield, NJ 07657.
TG TARGET AUDIENCE: AGE 5-11.
AB ABSTRACT: Based upon the author's T.M.R. Performance Profile, the test is designed to identify performance and personal development levels of moderately and mildly retarded children in a variety of

(scaled) daily tasks and to identify those areas and levels where the children are deficient and where they show readiness for new learning. Evaluation is based upon the teacher's observations. The authors feel that certain developmental abilities are necessary for adjustment and growth of these children to their social and intellectual environment before and after they enter the public school program.

AN ACCESSION NUMBER: TC006748 ETS 8506.
TI TITLE: T.M.R. Performance Profile For The Severely And Moderately Retarded.
DT SUBTESTS: Social Behavior; Self-Care; Communication; Basic Knowledge; Practical Skills; Body Usage; Habilitation Level.
AU AUTHOR: DiNola-Alfred-J; And Others.
YR YEAR: 78.
AV AVAILABILITY: Educational Performance Associates; 600 Broad Ave., Ridgefield, NJ 07657.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
ITEMS: 240.
AB ABSTRACT: Provides a rating of severely and moderately retarded individual's performance on 240 specific developmental items. Supplies needed information about adaptive behavior for individualized curriculum planning. Evaluation is based upon the teacher's observations. Individual development is measured against specific developmental items on a five-point scale.

AN ACCESSION NUMBER: TC006244 ETS 8506.
TI TITLE: Zeitlin Early Identification Screening.
AU AUTHOR: Zeitlin-Shirley.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 3-7.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: Individually administered instrument is designed to identify children who may have special learning needs. The screening consists of items relating to language, cognitive development, visual motor, auditory and visual memory, gross motor, body image, directionality, and laterality. The questions are divided into three parts, including verbal tasks, paper and pencil tasks, and nonverbal performance. Checklists for recording relevant observable behaviors and emotional indicators are included. Research instrument.

AN ACCESSION NUMBER: TC006156 ETS 8506.
TI TITLE: The Floating and Sinking of Objects.
AU AUTHOR: Laurendeau-Monique; Pinard-Adrien.
YR YEAR: 62.
AV AVAILABILITY: Laurendeau, Monique and Pinard, Adrien; Causal Thinking in the Child. New York: International Universities Press, Inc., 1962.
TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
AB ABSTRACT: Designed to assess child's understanding of physical laws. This provides information about his logic and mental representations.

AN ACCESSION NUMBER: TC006155 ETS 8506.
TI TITLE: The Movement of Clouds.
AU AUTHOR: Laurendeau-Monique; Pinard-Adrien.
YR YEAR: 62.
AV AVAILABILITY: Laurendeau, Monique and Pinard, Adrien; Causal Thinking in the Child. New York: International Universities Press, Inc., 1962.
TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
AB ABSTRACT: Designed to assess dynamism, belief that power or energy is possessed by objects in the environment. Young children believe that movement of humans controls cloud movements.

AN ACCESSION NUMBER: TC006154 ETS 8506.
TI TITLE: Origin of Night.
AU AUTHOR: Laurendeau-Monique; Pinard-Adrien.
YR YEAR: 62.
AV AVAILABILITY: Laurendeau, Monique and Pinard, Adrien; Causal Thinking in the Child. New York: International Universities Press, Inc., 1962.
TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
AB ABSTRACT: Designed to assess artificialism in the child. Artificialism is the belief that everything is the result of human industry.

AN ACCESSION NUMBER: TC006153 ETS 8506.
TI TITLE: The Concept of Life.
AU AUTHOR: Laurendeau-Monique; Pinard-Adrien.
YR YEAR: 62.
AV AVAILABILITY: Laurendeau, Monique and Pinard, Adrien; Casual Thinking in the Child. New York: International Universities Press, Inc., 1962.

TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
AB ABSTRACT: Designed to examine child's animism, the tendency to consider all objects as living.

AN ACCESSION NUMBER: TC006152 ETS 8506.
TI TITLE: The Concept of Dream.
AU AUTHOR: Laurendeau-Monique; Pinard-Adrien.
YR YEAR: 62.
AV AVAILABILITY: Laurendeau, Monique and Pinard, Adrien; Casual Thinking in the Child. New York: International Universities Press, Inc., 1962.
TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
AB ABSTRACT: Designed to assess child's realism by investigating his conception of the dream pheonomenon.

AN ACCESSION NUMBER: TC006112 ETS 8506.
TI TITLE: Kansas Neurological Institute Developmental Check List.
AU AUTHOR: Woellhof-Eldene.
YR YEAR: 65.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-5.
NT NOTES:
ITEMS: 80.
AB ABSTRACT: Developed to help estimate the mentally retarded child's level of functioning within four major areas: socialization, communication, physical development, and self-help. Items are separated into age-level intervals.

AN ACCESSION NUMBER: TC005812 ETS 8506.
TI TITLE: Sentence Repetition Task.
AU AUTHOR: Anastasiow-Nicholas-J; Hanes-Michael-L.
YR YEAR: 74.
AV AVAILABILITY: Anastasiow, Nicholas J.; Language and Reading Stratregies for Poverty Children, Baltimore: University Park Press, 1982.
TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
TIME: 25; approx.
ITEMS: 28.
AB ABSTRACT: Designed as an aid to teachers in distinguishing between children who speak with a different dialect and are normal in language development and children who speak a different dialect and are developmentally delayed. Authors recommend the use of a prerecorded tape and necessary equipment for play back. Individually administered.

AN ACCESSION NUMBER: TC005271 ETS 8506.
TI TITLE: Primary Visual Motor Test.
AU AUTHOR: Haworth-Mary-R.
YR YEAR: 70.
AV AVAILABILITY: Haworth, Mary R. The Primary Visual Motor Test. New York: Grune & Stratton, 1970.
TG TARGET AUDIENCE: AGE 4-8.
NT NOTES:
TIME: 15; approx.
ITEMS: 16.
AB ABSTRACT: As the author explains this instrument was designed to serve two functions: the assessment of visual motor development in the preschool and early primary grades, and the evaluation of deviations in visual motor functioning during the developmental process and at earlier ages than has previously been possible. The subject is presented with 16 designs, one at a time, and asked to copy each. Useful with normal children through 7 years of age and with mentally retarded persons whose mental age is 8 or 9 years. Not intended as an intelligence test but to indicate the child's status in the visual motor area. May also be used with deaf and speech-handicapped children. Requires the use of a set of cards and sheets of papers with lines dividing each into 8 parts.

AN ACCESSION NUMBER: TC005227 ETS 8506.
TI TITLE: Riley Preschool Developmental Screening Inventory.
AU AUTHOR: Riley-Clara-M-D.
YR YEAR: 69.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
TIME: 15; approx.
ITEMS: 6.
AB ABSTRACT: A quickly administered instrument used to determine a child's developmental age and self-concept, and to identify those children who will need psychological referral to an appropriate specialist. Used as a school readiness test. The child is asked to copy five different shapes in the blank area opposite each shape; the final task is to draw either a boy or girl (no example given). The directions are written (for the test administrator) in both Spanish and English. Designed for individual testing, though it may be used with small groups.

AN ACCESSION NUMBER: TC004945 ETS 8506.
TI TITLE: Neurological Evaluation.
DT SUBTESTS: Following Directions on Subject; Following Directions on Examiner; Crossing the Mid-Line; Motor Exam; Optokinetic Eye Movements; Face-Hand Test; Sound-Touch Test; Positive Sense; Point Discrimination; Visual Figure-Ground; Tactile

Figure-Writing.
AU AUTHOR: Ozer-Mark-N.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 4-8.
NT NOTES:
TIME: 15; approx.
ITEMS: 42.
AB ABSTRACT: Done on a one-to-one basis, this device provides for the neurological evaluation of children aged 4.5-8. The tasks focus on complex coordinated motor skills and their discreteness, utilize the various channels which are available for learning, are related to developmental norms, and measure the rate with which the child can learn. Emphasis is on both the correctness of the response and on the consistency. Requires the use of some materials in its administration.

AN ACCESSION NUMBER: TC004422 ETS 8506.
TI TITLE: Minnesota Child Development Inventory: 1974 Edition.
DT SUBTESTS: General Development; Gross Motor; Fine Motor; Expressive Language; Comprehension-Conceptual; Situation Comprehension; Self Help; Personal-Social.
AU AUTHOR: Ireton-Harold; Thwing-Edward.
YR YEAR: 74.
AV AVAILABILITY: Behavior Science Systems, Inc.; Box 1108, Minneapolis, MN 55440.
TG TARGET AUDIENCE: AGE 1-6.
NT NOTES:
ITEMS: 320.
AB ABSTRACT: Designed for completion by child's parent in order to assess current developmental level. Developed to identify children whose development is below expectations on the basis of normative data for children of the same age and sex. This test is also available as part of a software package with 28 other instruments and hardware designed to administer, score and interpret or supply results of testing from Psychsystems, Inc., Suite 404, 600 Reistertown Road, Baltimore, MD 21208.

AN ACCESSION NUMBER: TC003628 ETS 8506.
TI TITLE: Denver Developmental Screening Test.
DT SUBTESTS: Gross Motor; Fine Motor-Adaptive; Language; Personal-Social.
AU AUTHOR: Frankenburg-William-K; Dodds-Josiah-B.
YR YEAR: 67.
AV AVAILABILITY: DDM, Inc.; P.O. Box 6919, Denver, CO 80206-0919.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES: See also Denver Developmental Screening Test, Revised (TC011816); Denver Prescreening Developmental Questionnaire (TC010700).
TIME: 20; approx.

ITEMS: 105.
AB ABSTRACT: Designed as a screening device to identify infants and preschool children with serious developmental delays. The test is to be used only for screening purposes to alert professional child workers to the possibility of developmental delays so that appropriate diagnostic studies may be pursued. A child at any given age is administered only twenty or so simple items.

AN ACCESSION NUMBER: TC003103 ETS 8506.
TI TITLE: Early Detection Inventory.
DT SUBTESTS: Social-Emotional Behavior Responses; School Readiness Tasks; Motor Performance; Personal History.
AU AUTHOR: McGahan-F-E; McGahan-Carolyn.
YR YEAR: 67.
AV AVAILABILITY: N.E.T. Educational Services, Inc.; 3065 Clark Lane, Paris, TX 75460.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
ITEMS: 101.
AB ABSTRACT: Screening instrument used to identify potential academic underachievers by evaluating a child's social, emotional, physical and intellectual development. The social and emotional development are based upon observation; the physical development upon information supplied by parents; and the intellectual development upon the child's performance of motor tasks. Individually administered. While designed for preschool children, it is useful with children in ungraded primary classes and transitional classes.

AN ACCESSION NUMBER: TC003082 ETS 8506.
TI TITLE: Human Figure Drawings Test.
AU AUTHOR: Koppitz; Elizabeth-Munsterberg.
YR YEAR: 68.
AV AVAILABILITY: Grune and Stratton; 111 Fifth Avenue, New York, NY 10003.
TG TARGET AUDIENCE: AGE 5-12.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: School age child is asked to draw a whole figure of a person. The drawing is interpreted for individual maturation and emotional development. May be used to screen school beginners, predict academic achievement, and in diagnosing, treating, and assessing the progress of psychiatric patients.

AN ACCESSION NUMBER: TC002958 ETS 8506.
TI TITLE: Composite Developmental Inventory for Infants and Young Children.
AU AUTHOR: Caldwell-B-M; Drachman-R-H.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational

Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-3.
AB ABSTRACT: Designed primarily to permit the physician to develop an impression of how a child compares with a sample of his age mates on certain limited developmental measures. The inventory is not intended to provide a precise developmental age determination, and the results must be interpreted in the light of all other findings relative to the child.

AN ACCESSION NUMBER: TC002067 ETS 8506.
TI TITLE: Gesell Developmental Schedules.
AU AUTHOR: Gesell-Arnold.
AV AVAILABILITY: NFER-Nelson Publishing Co., Ltd.; Darville House, 2 Oxford Rd. East, Windsor, Berks, SL 4 1DF, England.
TG TARGET AUDIENCE: AGE 0-6.
AB ABSTRACT: Designed as a clinical measure of young child's mental growth. Assesses pre-school children from four weeks to six years of age.

AN ACCESSION NUMBER: TC001596 ETS 8506.
TI TITLE: Anton Brenner Development Gestalt of School Readiness.
DT SUBTESTS: Number Producing; Number Recognition; Ten Dot Gestalt; Sentence Gestalt; Draw-A-Man.
AU AUTHOR: Brenner-Anton.
YR YEAR: 64.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 5-6.
NT NOTES:
TIME: 10; approx.
ITEMS: 40.
AB ABSTRACT: Predicts success in kindergarten and first grade. Almost culture free; can be used with culturally deprived and non-English speaking children. Provides quantitative and qualitative evaluation of child's perceptual and conceptual development. Uses Gestalt and developmental principles, and can be used to identify early maturing and/or gifted; slowly maturing and/or retarded; and emotionally disturbed children. The child's performance is then interpreted through readiness rating scales.

AN ACCESSION NUMBER: TC830313 ETS 8609.
TI TITLE: Vulpe Assessment Battery.
DT SUBTESTS: Basic Senses And Functions; Gross Motor Behaviors; Fine Motor Behaviors; Language Behaviors; Cognitive Processes And Specific Concepts; Organizational Behaviors; Activities Of Daily Living; Assessment Of Environment.
AU AUTHOR: Vulpe-Shirley-German.
YR YEAR: 77.
AV AVAILABILITY: Vulpe Assessment Battery; National Institute on Mental Retardation, Kinsmen, NIMR Building, York University Campus, 4700 Keele Street, Toronto, Ontario, Canada M3J 1P3.
TG TARGET AUDIENCE: AGE 0-5.
AB ABSTRACT: A developmental assessment procedure for atypically developing children. Used for individualized programming and therapy, child development tracking and counseling with parents and teachers. Individually administered; based upon observations and interactions with the child.

AN ACCESSION NUMBER: TC810659 ETS 8908.
TI TITLE: Piagetian Tests for the Primary School.
DT SUBTESTS: Additive Classification, Visual, Haptic and Anticipatory; Composition of Classes; Class Inclusion; Multiplicative Classifications; Multiplication of Classes; Multiplication of Relations; Continuous Quantity, Liquid and Solid, Weight, Number, Volume, Length; Transitivity of Discontinuous Quantity; Transitivity of Weight; Transitivity of Length; Seriation; Correspondence and Composition; Addition and Subtraction of One Unit; Tests of Spatial Concepts.
AU AUTHOR: Fogelman-K-R.
YR YEAR: 70.
AV AVAILABILITY: NFER-Nelson Publishing; Darville House, 2 Oxford Road East, Windsor, Berks, England SL4 1DF.
TG TARGET AUDIENCE: AGE 5-12.
AB ABSTRACT: This volume describes the experimental procedures of Piaget and Inhelder in enough detail that an interested teacher or researcher could reconstruct them for classroom use. Also lists citations of studies using these procedures and the results obtained. Covers logical operations, conservation, transitivity and seriation, number concepts, spatial concepts.

AN ACCESSION NUMBER: TC810647 ETS 8901.
TI TITLE: Schedule of Growing Skills.
AU AUTHOR: Bellman-Martin; Cash-John.
YR YEAR: 87.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks, England SL4 1DF.
TG TARGET AUDIENCE: AGE 0-5.
NT NOTES:
TIME: 20; approx.

ITEMS: 180.
AB ABSTRACT: Developmental screening procedure based on the Developmental Sequences of Mary Sheridan. Main purpose of the instrument is to provide an accurate and reliable method of developmental screening. There are 180 items divided into nine skill areas: passive postural skills, active postural skills, locomotor skills, manipulative skills, visual skills, hearing and language skills, speech and language skills, interactive social skills, and self-care social skills. Designed for use mainly by health professionals, general practitioners, clinical medical personnel, pediatricians, and other professionals involved in the care of young children.

AN ACCESSION NUMBER: TC810617 ETS 8908.
TI TITLE: Early Learning Assessment and Development.
DT SUBTESTS: Motor Skills; Perceptual Skills; Communication Skills; Learning and Memory; Emotional and Social Development.
AU AUTHOR: Curtis-Audrey; Wignall-Mary.
YR YEAR: 81.
AV AVAILABILITY: Macmillan Education Ltd.; Houndmills, Basingstoke, Hampshire, RG21 2XS, England.
GL GRADE LEVEL: K.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Identifies a child's area of strength and weakness at an early stage of his or her school career. Assesses five areas of development: motor skills, perceptual skills, communication skills, learning and memory, emotional and social development. Each area of assessment is accompanied by a choice of activities to alleviate the child's difficulties. Assessment should be done when the child is between 5 years 3 months old and 5 years 6 months old.

AN ACCESSION NUMBER: TC810623 ETS 8802.
TI TITLE: The Egan Bus Puzzle Test.
DT SUBTESTS: Expressive Language-Verbal Labels; Comprehension-Verbal Labels; Comprehension; Expressive Language; Recognition of Shape; Orientation of Pieces.
AU AUTHOR: Egan-Dorothy-F; Brown-Rosemary.
YR YEAR: 84.
AV AVAILABILITY: The Test Agency; Cournswood House, North Dean, High Wycombe, Bucks HP14 4NW, England.
TG TARGET AUDIENCE: AGE 1-4.
NT NOTES:
TIME: 8; approx.
AB ABSTRACT: Designed to assess language development and some performance skills of children twenty months to four years old. For use by health professionals as part of a full developmental assessment of young children. Reveals the pattern of a child's development in language and performance skills and the profile of any discrepancies within these areas. Offers a standardized

database for converting individual children's scores into age equivalents and considering them in terms of variation from the average. Findings can be used by a doctor as guidelines for referral of children showing important deviations. The bus puzzle is constructed of plywood (45x29x1.2cms). It depicts a brightly colored street scene with nine left-out pieces. Individually administered.

AN ACCESSION NUMBER: TC810513 ETS 8609.
TI TITLE: Wessex Revised Portage Language Checklist.
AU AUTHOR: White-Mollie; East-Cathy.
YR YEAR: 83.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1D7; England.
TG TARGET AUDIENCE: AGE 0-4.
AB ABSTRACT: A revision and extension of the original Checklist of Behaviors, a component of the Portage Guide to Early Education. Designed for use with children between the mental ages of birth and four, especially the developmentally delayed or mentally handicapped. Used as a guide to the design of teaching activities for the individual child and provides a framework for the teaching of language skills. This version has been updated, expanded and anglicized. Behaviors listed under other headings in the original checklist have been added to the Wessex Checklist, especially those particularly relevant to child's growth in language skills.

AN ACCESSION NUMBER: TC810485 ETS 8609.
TI TITLE: Stycar Chart of Development Sequences.
DT SUBTESTS: Posture And Large Movement; Manipulatory Skills; Visual Activity; Auditory Ability; Use of Language; Social Competence.
AU AUTHOR: Sheridan-Mary-D.
YR YEAR: 78.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berkshire SL4 1DF, England.
TG TARGET AUDIENCE: AGE 0-5.
AB ABSTRACT: Screening device to determine whether the developmental skills of infants and preschool children are within the normal range. With retests at periodic intervals. Used as complementary procedures to the basic pediatric examination. The chart gives an outline of clinical testing procedures, but does not include the specifically named test instruments. Appraisal based upon observation and child performance. In addition to subscores, information taken together accesses the child's general level of understanding, maturity of personality and social adjustment.

AN ACCESSION NUMBER: TC810474 ETS 8609.
TI TITLE: The British Ability Scales, Revised.
DT SUBTESTS: Speed of Information Processing; Formal Operational Thinking; Matrices; Similarities; Social Reasoning; Block Design Level; Block Design Power; Rotation of Letter Line Forms; Visualization of Cubes; Copying; Matching Letter Like Forms; Verbal Tactile Matching; Immediate Visual Recall; Delayed Visual Recall; Recall of Designs; Recall of Digits; Visual Recognition; Basic Number Skills; Naming Vocabulary; Verbal Comprehension; Verbal Fluency; Word Definitions; Word Reading.
AU AUTHOR: Elliott-Colin-D; And Others.
YR YEAR: 83.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, SL41DF, Berkshire, England.
TG TARGET AUDIENCE: AGE 2-17.
NT NOTES:
ITEMS: 540.
AB ABSTRACT: Consists of 23 scales measuring a wide range of cognitive abilities. The 23 scales cover 6 major areas of cognitive development: speed of information processing, reasoning, spatial imagery, perceptual matching, short term memory, and retrieval and application of knowledge. Each scale may be administered separately or in combination with any other scales in the battery. Uses the Rasch model as the basis for the construction of unidimensional scales and as the basis for a number of technical features. Primary purpose of the scale is to diagnose and analyse children's learning difficulties. May also be used to assess change over a period of time or for more traditional functions of identifying, selecting, and classifying children with various learning difficulties. Any scale may be administered completely or in a short form. Standardized on an age range of 2.5 years to 17 years old.

AN ACCESSION NUMBER: TC810464 ETS 8609.
TI TITLE: PIP Developmental Charts.
AU AUTHOR: Jeffree-Dorothy-M; McConkey-Roy.
YR YEAR: 76.
AV AVAILABILITY: Hodder & Stoughton Educational; P.O. Box 6; Mill Road, Dunton Green Sevenoaks, Kent TN13 2XX, England.
TG TARGET AUDIENCE: AGE 0-5.
AB ABSTRACT: Developed to provide a profile of child's development in five major areas. Used to determine disabled child's level of ability. Completed by parent. Areas assessed include physical development, social development, eye-hand development, development of play, and language development.

AN ACCESSION NUMBER: TC810368 ETS 8609.
TI TITLE: Stycar Language Test.
DT SUBTESTS: Common Objects Test; Miniature Toys Test; Picture Book Test.
AU AUTHOR: Sheridan-Mary-D.
YR YEAR: 76.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 1-7.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: A series of clinical test procedures for the differential diagnosis and management of developmental disorders of speech and language in young children, including those who are mentally handicapped. Instruments should be administered by speech therapists, medical doctors, specialist language teachers, or clinically experienced psychologists.

AN ACCESSION NUMBER: TC810026 ETS 8609.
TI TITLE: The Crichton Vocabulary Scale.
AU AUTHOR: Raven-J-C.
YR YEAR: 50.
AV AVAILABILITY: H. K. Lewis and Co., Ltd.; P.O. Box 66; 136 Gower Street, London W. C. 1; England.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
TG TARGET AUDIENCE: AGE 4-11.
NT NOTES:
ITEMS: 80.
AB ABSTRACT: Designed to assess vocabulary and verbal ability. Child is asked to explain the meaning of each word. Developed for use with the Coloured Progressive Matrices Sets, A, Ab, and B (TC 820028).

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

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